








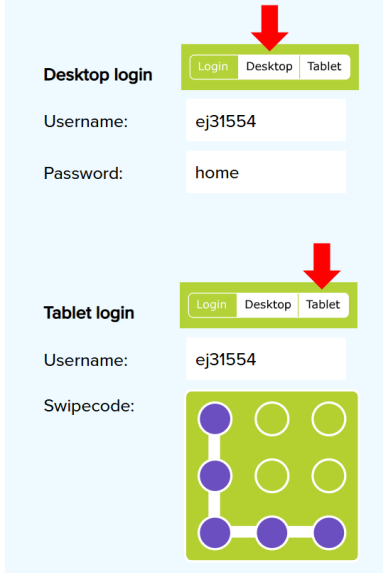
<div><div><div>English</div><div>Poetry – Caterpillar Cake Matt Goodfellow The Street Beneath Our Feet by Charlotte Guillain and Yuval Zommer Reciting and performing poetry Writing sentences independently using correct punctuation – capital letter, finger spaces, fullstop/ exclamation mark or question mark, commas in a list. Use past and present tense correctly and consistently use simple conjunctions and contractions in writing. Similes and alliteration. Y1 Daily Phase 5 phonics using Essential Letters and Sounds Y2Spelling and letter formation – cursive joined Please continue to read with your child at home. Please bring in reading books and record in the book bag each day.</div></div><div></div></div>	<div><div><div>PSHE</div><div>My Happy Mind Scarf Curriculum – Keeping Safe at home and online. Rights and Respect.</div></div><div></div><div><div>HEDGEHOGS</div><div>TERM 3/4-</div><div>Mining in Our Forest</div></div></div>	<div><div><div>Maths</div><div>Can Do – 3D shape, length, addition and subtraction multiplication x2, x3, x5, x10 Mastery of Number (Y1) explore the composition of each of the numbers 7 and 9 • explore the composition of odd and even numbers • identify the number that is two more or two less Mastery of Number (Y2) explore how the numbers 6 to 9 can be doubled using the ‘5 and a bit’ and ‘10 and a bit’ structure use doubles to calculate near doubles</div></div><div></div></div>	
<div><div><div>History</div><div>Mining history in the forest Trip to Hopewell Colliery Free mining in the forest Timelines – chronology How mining has shaped the forest What evidence is there of mining in the forest? Listening to visitors and asking questions. Geography Features of our local area Comparison study, Soudley with Gloucester</div></div><div></div></div>	<div><div><div>Science</div><div>Materials Investigating the properties of materials and their suitability for different uses. Investigations – reflective materials Changing materials - Making ice cream and butter Under the ground What materials might you find under the ground?</div></div></div>	<div><div><div>Computing</div><div>Coding on Purple Mash</div></div><div></div></div> <div><div><div>Music</div><div>Charanga - Singing, playing instruments, improvising and composing, exploring different types of music</div></div><div></div></div>	<div><div><div>RE</div><div>What is it like to be brought up in a Muslim home in the UK? What is it like to be brought up in a Hindu home in the UK?</div></div></div> <div><div><div>Art/DT</div><div>Woven wonders – using different materials to weave Painting Sculpture with clay and other media.</div></div><div></div></div> <div><div>PE Mon pm, Thurs am, Forest school Wed am</div></div>

### How you can help at home:

*Reading – Pupils should read to someone at home every day (or be read to). Please record it in the reading record book. Maths – Practise number bonds to 10 and 20, counting forwards and backwards, one more one less than a number to 10/20. Look for opportunities to use maths in everyday life eg cooking, shopping, DIY.*

*Phonics – Please practise reading the phase 5 GPCs.*

*Handwriting – Encourage correct letter formation with any writing done at home.*

Useful websites	
<b><u>MATHS</u></b>  <a href="https://www.ictgames.co.uk">https://www.ictgames.co.uk</a> <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a> <a href="http://www.snappymaths.com/">http://www.snappymaths.com/</a> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> <a href="http://www.topmarks.co.uk/maths-games/5-7-years/">http://www.topmarks.co.uk/maths-games/5-7-years/</a>	<b><u>ENGLISH</u></b>    Handwriting – letterjoin.co.uk Children can access our handwriting programme to practice at home  <a href="https://www.ictgames.co.uk">https://www.ictgames.co.uk</a> <a href="https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds">https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</a> <a href="https://www.spellingshed.com/en-gb/index.html">https://www.spellingshed.com/en-gb/index.html</a> <a href="http://www.primaryspellingonline.co.uk/">http://www.primaryspellingonline.co.uk/</a>  <u>Phonics – Essential Letters and Sounds</u> <u>Pronunciation</u> Phase 2 - <a href="https://youtu.be/gDlnVjBUGC0?si=Gqh1U7Uz_60ER-Fw">https://youtu.be/gDlnVjBUGC0?si=Gqh1U7Uz_60ER-Fw</a> Phase 3 - <a href="https://youtu.be/gDlnVjBUGC0?si=mS7RcQ2F9VmJoxVA">https://youtu.be/gDlnVjBUGC0?si=mS7RcQ2F9VmJoxVA</a> Phase 5 - <a href="https://youtu.be/8BwWD2ZlvBY?si=C7K8Nb9ssMC7YBty">https://youtu.be/8BwWD2ZlvBY?si=C7K8Nb9ssMC7YBty</a>
<b><u>SCIENCE</u></b>  <a href="http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml">http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml</a> <a href="https://www.science-sparks.com/">https://www.science-sparks.com/</a>	

## HISTORY/GEOGRAPHY

### **Parents**

Do you know of our older members of the community who would be willing to come in and talk about mining in the Forest of Dean?

Please send your child in with a coat, water bottle and snack if they would like one. Wellies should be kept in school as we tend to go out most days. A set of spare clothes in the school bag would be helpful. Please speak to Mrs Saeed with any questions. You can contact me through Class Dojo or in the playground before or after school most days.