

PE and Sport Premium Soudley Primary School 2025-26



At Soudley Primary School, we strongly believe that all children should have access to a thoroughly planned, progressive physical education programme, which places real emphasis on developing a wide range of physical competences, while encouraging healthy competition and teamwork.

DfE: What the PE and sport premium is for

You should use the PE and sport premium funding to:

- support all children and young people to live healthy, active lives
- make participation in PE and school sport easier
- make sure all children can achieve and thrive through increased physical activity and sport, no matter their background or ability
- improve children's health, wellbeing, personal development and academic attainment
- embed the foundations of positive and enjoyable participation in regular physical activity.

Effective ways to spend the PE and sport premium

You should focus on making improvements in 5 key areas:

- increase all staff's confidence, knowledge and skills in teaching PE and sporting activities
- increase all pupils' engagement in regular physical activity and sporting activities
- raise the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils, and ensure equal access to sport for boys and girls
- increase participation in competitive sport

To do this, you may:

- provide continued professional development (CPD) for all staff
- embed physical activity into the school day, by encouraging active travel to and from school and having active break times
- provide targeted activities or support to involve and encourage the least active children
- help to provide equal access for all pupils to the range of sports and physical activities that the school offers
- provide extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction
- provide specialist support to help children with additional needs to access and participate fully in PE lessons
- enter local school competitions and hold inter-house competitions in the school to encourage participation

You may also provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements, after they have completed core swimming and water safety lessons. This includes paying for:

- transport costs
- the cost of training a teacher to enable them to be able to deliver swimming and water safety lessons

To achieve our whole school vision for PE, our PE and Sport Premium funding for 2025-26 is utilised for the following:

Number of Eligible Pupils on Roll: 43		Total grant received:	
Description of Project or Activity	Objectives inc. Key Indicators Covered (see DfE Guidance)	Monitoring Procedures and Progress	Outcomes and Evidence
<p>1. Extend the range of opportunities (and therefore access to the related PE equipment) in addition to core offer, to encourage physical activity throughout the day and confidence in inter-school sports w.g. New Age Kurling</p> <p>You can use your funding to:</p> <ul style="list-style-type: none"> provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively; hire qualified sports coaches to work with teachers to enhance or extend current opportunities; introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities; support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs; 	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport; broad experience of a range of sports and activities offered to all pupils; the profile of PE and sport is raised across the school as a tool for whole-school improvement; increased confidence, knowledge and skills of all staff in teaching PE and sport; broad experience of a range of sports and activities offered to all pupils; 	<p>Observations and discussions with lunchtime staff and Progressive Sports coaches employed for clubs.</p> <p>Take up of spaces at competitions</p>	
<p>2. Sporting opportunities and enrichment in addition to core offer-eg extra year group swimming. This spending relates to the criteria below:</p> <p>For example, you can use your funding to:</p> <ul style="list-style-type: none"> provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively; hire qualified sports coaches to work with teachers to enhance or extend current opportunities; provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum; each year group has opportunity to go swimming, which is additional to the expectations 	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport; broad experience of a range of sports and activities offered to all pupils; 	<p>Monitoring of outcomes by end of KS2</p>	
<p>3. Sporting opportunities and enrichment in addition to core offer—yoga for all year groups up to Dec 2025. CPD in yoga</p>	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines 	<p>Observations and discussion with staff</p>	

<p>for staff. Theory sessions with KS2 children as enrichment (e.g. on tactics, anger management etc)</p> <p>This spending relates to the criteria below:</p> <p>For example, you can use your funding to:</p> <ul style="list-style-type: none"> • provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively; • hire qualified sports coaches to work with teachers to enhance or extend current opportunities; • introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities; • embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching. 	<p>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;</p> <ul style="list-style-type: none"> • the profile of PE and sport is raised across the school as a tool for whole-school improvement; • increased confidence, knowledge and skills of all staff in teaching PE and sport; • broader experience of a range of sports and activities offered to all pupils; 		
<p>4. Sporting opportunities and enrichment in addition to core offer-participation in football competitions with other schools with the organisation and support of Progressive Stars coach. This relates to the criteria below:</p> <p>For example, you can use your funding to:</p> <ul style="list-style-type: none"> • hire qualified sports coaches to work with teachers to enhance or extend current opportunities; • introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities; • enter or run more sports competitions; • partner with other schools to run sports activities and clubs; • increase pupils' participation in the School Games; <p>Includes enrichment activities with the children from across the federation-specific sporting competitions e.g. Y3/4 joint session and Y5/6 joint session in summer 2025, joint Y1/2 session in spring.</p>	<ul style="list-style-type: none"> • the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school; • the profile of PE and sport is raised across the school as a tool for whole-school improvement; • increased confidence, knowledge and skills of all staff in teaching PE and sport; • broader experience of a range of sports and activities offered to all pupils; • increased participation in competitive sport. 	<p>Monitor uptake of spaces to attend football tournaments. Monitor engagement and enjoyment.</p>	
<p>5. High quality coach-led sport sessions following a rolling programme of changing focus, which includes competitive sport. Sessions used as CPD purposes. Additional intervention</p>	<ul style="list-style-type: none"> • the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines 	<p>Monitor and work with Progressive</p>	

<p>sessions for children with high needs. Maintain standards of recently achieved Gold Sport Mark</p> <p>This relates to the criteria below:</p> <p>For example, you can use your funding to:</p> <ul style="list-style-type: none"> • provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively; • hire qualified sports coaches to work with teachers to enhance or extend current opportunities; • introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities; • support and involve the least active children by providing targeted activities, embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching. 	<p>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;</p> <ul style="list-style-type: none"> • the profile of PE and sport is raised across the school as a tool for whole-school improvement; • increased confidence, knowledge and skills of all staff in teaching PE and sport; • broader experience of a range of sports and activities offered to all pupils; • increased participation in competitive sport. 	<p>Sports managers to ensure high quality provision</p>	
<p>6. After school sport clubs. This relates to the criteria below:</p> <p>For example, you can use your funding to:</p> <ul style="list-style-type: none"> • hire qualified sports coaches to work with teachers to enhance or extend current opportunities; • introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities; • support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs; 	<ul style="list-style-type: none"> • the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school; • the profile of PE and sport is raised across the school as a tool for whole-school improvement; • broader experience of a range of sports and activities offered to all pupils; • increased participation in competitive sport. 	<p>Monitor uptake of spaces</p>	

Meeting national curriculum requirements for swimming and water safety.	
By end of 2025-26 academic year: What percentage of the Year 6 cohort could swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	