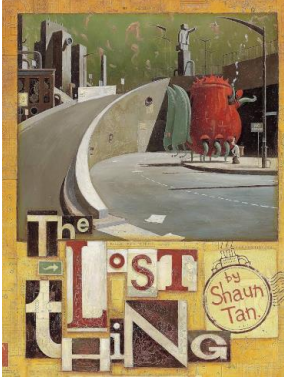









Oters Terms 3 and 4 2025 - 2026

<p><u>English</u> In English we will be starting our writing looking at 'The Lost Thing' by Shaun Tan and 'The Selfish Giant' by Oscar Wilde. As we continue to move through to Term 4 we will be using the text 'Our Tower'.</p> 	<p><u>Maths Years 3 and 4</u> ~ Fractions ~ Addition and Subtraction ~ Multiplication and Division (tables)</p> 	<p><u>Maths Years 5 and 6</u> <u>Year 5</u> ~ Multiplication and division: powers of 10 ~ Multiplication and division properties of number ~ Geometry position and direction <u>Year 6</u> ~ Fractions: calculating ~ Addition, subtraction, multiplication and division ~ Ratio and Proportion</p>	<p><u>PE</u> In PE this term we will be focusing on gymnastics and dance.</p> 
<p><u>English ~ Reading</u> As well as reading across the curriculum we will have dedicated guided reading sessions. Years 3 and 4 will have focus texts related to the theme of 'Robin Hood' and 'Arts and Artists'. Years 5 and 6 are focusing on 'Bright stars of black history' and 'If' by Rudyard Kipling. All year groups will interrogate these texts using VIPER questions and reading dogs.</p>	<p><u>Science</u> During Terms 3 and 4 we will be covering the themes of Animals including humans and the circulatory system.</p> 	<p><u>RE</u> During Term 3 Years 3 and 4 will be looking at the key question 'Do all Christians believe and behave in the same way' with Years 5 and 6 looking at 'How does the Torah influence Jewish people today?' RE During Term 3 Years 3 and 4 will be looking at the key question 'Do all Christians believe and behave in the same way' with Years 5 and 6 looking at 'How does the Torah influence Jewish people today?' When we move to Term 4 Years 3 and 4 will investigate 'What do Muslims believe about God and how do they respond?' and Years 5 and 6 have the question 'Why might the belief that Jesus 'saved' people be so important for many Christians?'</p>	<p><u>PSHE</u> Years 3 and 4 and Years 5 and 6 will both be looking at 'Keeping Safe' through Scarf and 'My Appreciate' through my Happy Mind during Term 2. Lessons will include 'Picture safety' and 'To share or not share'. As we move into Term 4 Years 3 and 4 and Years 5 and 6 will be looking at 'Rights and respect' through Scarf and 'Celebrate' from My Happy Mind. Through Picture News and Newsround we will keep up to date with national and worldwide issues.</p>

<p><u>Geography</u> During Term 3 and 4 we will be developing our place knowledge and compass skills as well as comparing a European case study with the UK.</p> 	<p><u>French</u> In Term 3 we will focus on 'Our School' and this will then be built upon as we move to Term 4 looking at 'School Life' in French.</p> 	<p><u>Computing</u> During the year we will have a continual focus on online safety. Years 3 and 4 will look at Spreadsheets and Presenting over the next 2 terms whilst Years 5 and 6 will look at using external devices and game creating.</p>	<p><u>Art and DT</u> During Art we will be focusing on craft and design specifically looking at photo opportunities.</p> <p>In our DT lessons be looking at textiles and designing and creating our own bag.</p> 
<p><u>Music</u> As well as weekly music appreciation assemblies we will be exploring the music 'Dancing in the Street' by Martha and the Vandellas.</p>	<p><u>Reminders</u> ~ Reading record into school daily ~ PE kit worn into school on a Thursday</p>	<p><u>Homework</u> ~ Reading (Daily) ~ Maths homework ~ 3x per week TTRockstars x 15 minutes</p>	<div data-bbox="1675 719 1868 788">  The Forest Federation </div> <div data-bbox="1507 794 2051 847"> Our five rules mean that everyone can shine! </div> <ol style="list-style-type: none"> 1. Listen to the speaker 2. Be kind, caring and honest 3. I will do my best 4. Be Rights Respecting g 5. Respect yourself, others & the environment <div data-bbox="1547 1107 2024 1166"> Article 28: Every child has the right to an education. </div>