

Soudley Primary School Termly Overview for Key Stage Two



Y3 to Y6 Four year rolling programme of History and Geography

Year A	History National Curriculum reference	Geography National Curriculum reference
Autumn	Chronology and timelines	Human and physical geography-Local knowledge maps, rivers, places, trade links
Spring	A non-European society to provide contrast with British history Mexico and Mayan civilisation c. AD 900	Geographical knowledge -North America p.186 National Curriculum
Summer	Ancient Greece	Geographical knowledge -Greece p.186 National Curriculum
Year B	History National Curriculum reference	Geography National Curriculum reference
Autumn	Roman Empire and impact on Britain	Geographical knowledge -Roman Empire p.186 National Curriculum
Spring		Human and physical geography: South America lat/long and 8 compass points
Summer	Ancient Egypt	Geographical knowledge -Africa p.186 National Curriculum Wild Waters (Rivers, Oceans, water cycle) River Nile
Year C	History National Curriculum reference	Geography National Curriculum reference
Autumn		Human and physical geography-climate zones and biomes
Spring	Crime and punishment theme; changing power of monarchs	
Summer		Human and physical geography-mountains, volcanoes and earthquakes
Year D	History National Curriculum reference	Geography National Curriculum reference
Autumn	Britain's settlement by Anglo-Saxons and Scots- invaders to 1066 Viking and Anglo-Saxon struggle for the Kingdom of England to Edward the Confessor	Geographical knowledge -invaders p.186 National Curriculum
Spring		Place knowledge and compass skills European study compare with UK
Summer	Changes in Britain from the Stone Age to the Iron Age Local History study	Geographical knowledge -186 National Curriculum Local geography study

Lower and upper key Stage two year rolling programme for other subjects

Year 3 and Year 4 Curriculum

Yr A+C	Science NC reference	Books/texts	Religion and World Views (SACRE Cycle B 2025)	RSE and PSHCE /My Happy Mind	PE	Computing
Autumn	New four year rolling programme	Kenzuke's Kingdom/Ocean Meets Sky <i>Nursery Rhymes LS</i> Jabberwocky <i>The Orchestra LS</i>	How do Jews in England celebrate festivals, and how does this show what is like to be a Humanist in the UK today?	Me & My Relationships/ <i>Meet your best friend</i> Value and Difference/ <i>Celebrate</i>	Netball/Football Gymnastics	Online safety / Logo Coding
Spring		The Cloud tea Monkeys <i>Heroes and Villains LS</i> The Iron Man <i>Angry Earth LS</i>	What do Christians learn from the creation narrative? What beliefs do Hindus hold about the Supreme being?	Keeping Safe/ <i>Appreciate</i> Rights and Respect/ <i>Relate</i>	Hockey Tag Rugby	Animation / Effective searching Writing for different audiences
Summer		Firework Makers' Daughter <i>The summer holiday detective agency LS</i> Leon and the Place Inbetween <i>Women of the skies LS</i>	For Christians, what kind of world did Jesus want? What brings people meaning and purpose in life?	Being My Best/ <i>Engage</i> Growing and Changing	Athletics Tennis, OOA	Hardware investigations / Making music Artificial Intelligence
Year B+D	Science NC reference	Books/texts	Religion and World Views (SACRE Cycle A 2025)	RSE and PSHCE /My Happy Mind	PE	Computing
Autumn	New four year rolling programme	Dangerous Robots <i>LS</i> Writer's Child <i>Titanic LS</i>	What might Christians learn from the Old Testament about how to be a Muslim? Why is Muhammad important to Muslims today?	Me & My Relationships/ <i>Meet your best friend</i> Value and Difference/ <i>Celebrate</i>	Netball, Basketball, Tag Rugby Gymnastics	Coding / Graphing Online safety / Touch typing
Spring		How to Train Your Dragon <i>Robin Hood LS</i> The Lost Happy Endings <i>Art and Artists LS</i>	Do all Christians believe and believe in the same way? What do Muslims believe about God and how do they respond?	Keeping Safe/ <i>Appreciate</i> Rights and Respect/ <i>Relate</i>	Gymnastics, Dance, Football, Hockey	Spreadsheets Presenting
Summer		The Year Thief <i>Heroes Journey LS</i> Matchbox Diary <i>Coal Rights LS</i>	How and why do people (in three traditions) use economies to show their values? What is the 'golden rule' and how might it be put into practice by people?	Being My Best/ <i>Engage</i> Growing and Changing	Athletics, Tennis, Cricket and Rounders	Branching databases/ Simulations Email

Year 5 and Year 6 Curriculum

Yr A+C	Science NC reference	Books/texts	Religion and World Views (SACRE Cycle B 2025)	RSE and PSHCE /My Happy Mind	PE	Computing
Autumn	New four year rolling programme	Island of the Blue Dolphin <i>Me, my dad and the end of the rainbow</i> The Highwayman <i>On the move: poems about migration by Michael Rosen P</i>	Creation and Science: conflicting or complementary? How and why do Christians follow the example of Jesus?	Me & My Relationships/ <i>Meet your best friend</i> Value and Difference/ <i>Celebrate</i>	Netball/Football Gymnastics	Online safety / Coding Blogging / Networks
Spring		Sir Gawain and The Green Knight <i>The Tiger Rising by Kate Uricchio F</i> Chinese Cinderella <i>Overheard in a tower Black VS/ SATS practice Y6</i>	Why might Hindus want to be good? How do Muslims decide what is right and wrong?	Keeping Safe/ <i>Appreciate</i> Rights and Respect/ <i>Relate</i>	Hockey Tag Rugby	Quizzing Text adventures
Summer		The Magician's Apprentice <i>Incredible journeys NF</i> Shakespeare shorts <i>Cosmic F</i>	How might someone's worldview affect how they view and treat the natural world? Growing and Changing	Being My Best/ <i>Engage</i> Growing and Changing	Athletics Tennis, OOA	Spreadsheets Spreadsheets / Understanding binary
Year B+D	Science NC reference	Books/texts	Religion and World Views (SACRE Cycle A 2025)	RSE and PSHCE /My Happy Mind	PE	Computing
Autumn	New four year rolling programme	Clockwork <i>Cuphead F</i> Boy in the Girls' Bathroom <i>When the Stars come out NF</i>	What influence does believing in God as Trinity have on Christians? How does Hajj show what matters to Muslims in Britain?	Me & My Relationships/ <i>Meet your best friend</i> Value and Difference/ <i>Celebrate</i>	Netball Rugby, Football	Word processing Online safety / 3D modelling
Spring		The Arrival <i>Bright Stars for Black British History / F by Rudyard Kipling P</i> Skellig <i>Journey to Joborg VS/ SATS practice Y6</i>	How does the Torah influence Jewish people today? Why might the belief that Jesus 'saved' people be so important for them?	Keeping Safe/ <i>Appreciate</i> Rights and Respect/ <i>Relate</i>	Gym Dance	Using external devices Game creator
Summer		Percy Jackson <i>Golden Rules for Young and Old F</i> and the Lightning Thief <i>My Story Standing up for Girls rights by Masala Younsafi</i>	How do non-religious people understand and respond to the world? How do organised and individual worldviews help people when times get tough?	Being My Best/ <i>Engage</i> Growing and Changing	Cricket, Tennis Athletics, Y6 swim	Databases / concept maps Concept maps / Microbits

Y3 to Y6 Four year rolling programme for Science

Year A	Term 1	Term 2
Autumn	Animals incl Humans (Y3/Y4)	skeletons, muscles
Spring	Sound (Y4)	Electricity (Y4)
Summer	Light (Y3)	Plants (Y3)
Year B	Term 1	Term 2
Autumn	Forces including levers, pulleys, gears (Y5)	
Spring	Light (Y6)	Living Things life cycles (Y5)
Summer	Earth and Space (Y5)	Evolution (Y6)
Year C	Term 1	Term 2
Autumn	Rocks and Soils (Y3)	Properties of Materials (Y5)
Spring	States of Matter (Y4)	
Summer	Forces and Magnets (Y3)	
Year D	Term 1	Term 2
Autumn	Living things (Y4) Habitats Classification	
Spring	Animals incl Humans (Y5/6)	Circulatory system
Summer	Electricity (Y6)	Living Things (Y6) classification

Working scientifically through units

Year A	French	Music	Art and DT
Autumn	Going Shopping Let's go shopping	Glocks Stage 1 Leon on Me	Kapow - MA - Painting and mixed media - Portraits Kapow - MA - Cooking and Nutrition: Adapting a recipe
Spring	This is France Let's Visit a French town		Kapow - MA - Sculpture - Mega Materials Kapow - MA - Electrical Systems: Steady Hand Game
Summer	More to explore	Classroom Jazz	Kapow - MA - Drawing Skills - Exploring tone, texture and proportion Kapow - MA - Structures - Bridges
Year B	French	Music	Art and DT
Autumn	All Around Town On the Move	Glocks Stage 2 Blackbird	Kapow - MA - Sculpture - 3D interactive installations Kapow - MA - Electrical Systems: Electrical Posters
Spring	Holidays and Hobbies		Kapow - MA - Drawing Skills - Exploring depth, emotion and movement Kapow - MA - Mechanical systems - Cars
Summer	Time All in a day	Hoppy	Kapow - MA - Craft and Design - Ancient Egyptian Scrolls Kapow - MA - Textiles: Egyptian Collars

Year C	French	Music	Art and DT
Autumn	Getting To Know You Pleased to Meet You	Mamma Mia Living on a Prayer- Rock	Painting and Mixed Media - Light and Dark Kapow - MA - Cooking and Nutrition: Eating Seasonally
Spring	All About Me All About Ourselves		Kapow - MA - Craft and Design - Fabric of Nature Kapow - MA - Mechanical systems - Automata Toys
Summer	Family and Friends	Review/Revisit unit 3	Kapow - MA - Sculpture and 3D - Making memories Kapow - MA - Mechanical systems - Gears and Pulleys
Year D	French	Music	Art and DT
Autumn	Food Glorious Food That's Tasty	Let Your Spill Fly Dancing in the Street	Seaside (Twinkl) Drawing Skills Kapow - MA - Cooking and Nutrition: Developing Recipe
Spring	Our School School Life		Kapow - MA - Craft and Design - Photo Opportunity Kapow - textiles - Bags
Summer	Where in the world	Review/Revisit unit 4	Kapow - MA - Painting and mixed media - Prehistoric art Kapow - Electrical - Wobble Bots