

Soudley Primary School Termly Overview for Key Stage One



Y1 and Y2 two year rolling programme

Year A	Focus	History National Curriculum reference	Geography National Curriculum reference
Autumn	Geography - Our Forest		Human and physical geography-seasonal changes
	Art/DT - Magical Materials	History of Toys	
Spring	History - Home Front in our Forest	Significant event in Local History - Forest during WW2	Locational knowledge and place knowledge
	Science - Spring has Sprung		
Summer	Science - Growing Plants	The history of flight. Amelia Earhart; events beyond living memory	Mapping and fieldwork
	History - Space Travel	Significant person in History - Mae Jemison	Space

Year B	Focus	History National Curriculum reference	Geography National Curriculum reference
Autumn	Geography - Home and Away - UK and Australia focus	Guy Fawkes - significant person beyond living memory	Australia - climate, culture,
Spring	History Focus - Hi Ho Hi Ho It's off to work we go	History of mining in the Forest of Dean	Local area / land use and rewilding in the Forest of Dean
Summer	Science Focus - The Future is in our Hands	Greta Thunberg	Understanding the human impact on our planet

Year A	Science NC reference	Books/texts	Religion and World Views B (SACRE update 2025)	RSE and PSHCE/My Happy Mind	PE	Computing	Music	Art & DT
Autumn	Seasonal change and plants	Little Red / The Last Wolf / Through the Forest	What is it like to be part of the Muslim community in the UK (and beyond)?	Me & my relationships/Meet your brain	Refreshing Fundamental skills from EYFS	Online safety / Coding	Hey You	Marvellous Marks
	Materials	Rosie Revere Engineer	What is it like to be brought up in a Jewish home in the UK?	Valuing Difference/Celebrate		Spreadsheets		Seasonal Crafts
Spring	Seasonal changes / plants -	Out and About - poetry	What is it like to be brought up in a Christian home in the UK?	Keeping Myself Safe/Appreciate	Gymnastics and Football	Questioning	Round and Round	Woven Wonders
	Animals including humans - lifecycles	The Odd Egg / Fantastical Frogs	Why does Easter matter to Christians, and how do people celebrate it?	Rights & Responsibilities/Relate		Creating pictures		DT -
Summer	Plants - flowering plants - sunflowers	Jack and the Beanstalk / Jim and the Beanstalk	How can someone's world view be seen in the choices they make?	Being My Best/Engage	Athletics and Cricket	Effective searching and making mu	Rhythm in the Way	
	Seasonal change and plants	Look Up! / Aliens in Underpants		Growing & Changing (Plus RSE Yr2)		Presenting ideas		DT -

Year B	Science NC reference	Books/texts	Religion and World Views A(SACRE update 2025)	RSE and PSHE	PE	Computing	Music	Art & DT
Autumn	Animals including humans - classification, Australian animals	Dear Earth	1.1 What do Christians believe God is like?	Me & my relationships/Meet your brain	Team games, ball games	Online safety / Grouping and sorting	Hand, Feet, Heart	Art - Painting and Mixed Media - Colour splash
	Living things - habitats/ needs / food chains	Walking in London	1.3 Why does Christmas matter to Christians?	Valuing Difference/Celebrate	Netball	Route Explorers		DT - Moving Monsters
Spring	Materials - under the ground	The Street Beneath Our Feet	What is it like to be brought up in a Muslim home in the UK?	Keeping Myself Safe/Appreciate	Gymnastics / Balancability	Coding	Sound and Symbol 1	Art - Sculpture 3D paper play
	Living things and plants - rewilding our quarries/ industrial areas	Story of the Forest	What is it like to be brought up in a Hindu home in the UK?	Rights & Responsibilities/Relate		Animated stories		DT - Cooking and Nutrition - a balanced diet
Summer	Living things - adaptations/ extreme conditions	There's a Rang Tan in My Bedroom	How do stories and art express worldviews? (Christian, Muslim, Hindu, NR/Humanist)	Being My Best/Engage	Tennis	Spreadsheets	Let's Keep Singing	Art - Painting and Mixed Media - Life in Colour
	Working scientifically / Protecting the planet	The Journey Home		Growing & Changing (Plus RSE Yr2)	Swimming / Athletics	Technology outside of school		DT - Textiles - Pouches

Working scientifically throughout
