

Soudley Primary school PSHE rolling programme

Year/Half-termly unit titles	1: Autumn 1 Me and my Relationships (8 week term)	2: Autumn 2 Valuing Difference (7 week term)	3: Spring 1 Keeping Safe (6 week term)	4: Spring 2 Rights and Respect (5 week term)	5: Summer 1 Being my Best Self (6 week term)	6: Summer 2 Growing and Changing (7 week term)
Key Stage One Year A curriculum 2024 - 2025	SCARF All About Me (R) What Makes Me Special (R) Why we have classroom rules (Y1) Our ideal classroom (Y2) My Happy Mind Meet your Brain – Bertie and Betty's play date and x 2 activities. Celebrate – Charlie's rainbow adventure and x 2 activities.	SCARF I'm special, you're special (R) Same and different (R) Same OR different? (Y1) Unkind, tease or bully? (Y1) What makes us who we are? (Y2) My Happy Mind Appreciate –Arabella and her friends at the seaside and x 2 activities.	SCARF What's safe to go onto my body (R) Keeping myself safe: What's safe to go into my body (including medicines) (R) Healthy me (Y1) Super sleep (Y1) Harold's picnic (Y2) NSPCC - PantaSaurus	SCARF Let's be kind – (Looking after my special people (R) & Looking after Friends (R)) CT planned Being helpful at home and caring for our classroom (R) Harold's wash & brush up (Y1) Around and about the school (Y1) Getting on with others (Y2)	SCARF Bouncing back when things go wrong (R) Yes I can (R) I can eat a rainbow (Y1) Eat well (Y1) You can do it! (Y2) My Happy Mind Relate – Rose' story day and x 1 activity	SCARF Seasons (R) Life stages – plants, animals and humans (P1) Inside my wonderful body (Y1) Taking care of baby (Y1) A helping hand (Yr2) My Happy Mind Engage – Ernie's birthday tree and x 2 activities
Key Stage One Year B curriculum 2025-2026	SCARF Me and my special people (R) Who can help me? (R) Feelings & Bodies (Y1) Our Special People balloons (Y1) Bullying or teasing? (Y2) My Happy Mind Meet your Brain – Bertie and Betty's play date and x 2 activities.	SCARF Same and different families (R) Same and different homes (R) Harold's school rules (Y1) Who are our special people? (Y1) My Special People (Y2) My Happy Mind Appreciate –Arabella and her friends at the seaside and x 2 activities.	SCARF Safe indoors and outdoors (R) Listening to my feelings (1) (R) Who can help? (1) (R) Harold loses Geoffrey (Y1) What should Harold say? (Y2) NSPCC - PantaSaurus	SCARF Looking after money (1): recognizing using, spending (R) Taking care of something (Y1) Harold's money (Y1) When I feel like erupting (Y2) My Happy Mind Relate – Rose' story day and x 2 activities	SCARF Healthy eating (R) Healthy eating (2) (R) Harold has a bad day (Y1) Pass on the praise (Y1) Harold's bathroom (Y2)	SCARF Life stages – Human life. Who will I be? (R) Where do babies come from? (R) Then and Now (Y1) Who can help? 2 (Y1) Sam moves away (Y2) My Happy Mind Engage – Ernie's birthday tree and x 2 activity

	Celebrate – <i>Charlie's rainbow adventure</i> and x 1 activity.					
Key Stage One Year C curriculum 2026-2027	SCARF My Feelings (R) My Feelings (2) (R) Good friends (Y1) How are you listening? (Y1) Types of bullying (Y2) My Happy Mind Meet your Brain – <i>Berty and Betty's play date</i> and x 2 activities. Celebrate – <i>Charlie's rainbow adventure</i> and x 1 activities.	SCARF Kind and caring (1) (R) Kind and caring (2) (R) It's not fair! (Y1) An act of kindness (Y2) My Happy Mind <i>Appreciate –Arabella and her friends at the seaside</i> and x 3 activities.	SCARF Keeping safe online (R) People who help to keep me safe (R) What could Harold do? (Y1) Good or bad touches? (Y1) Fun or not? (Y2) NSPCC – <i>Pantsaurus</i>	SCARF Caring for our world (R) Looking after money (2): Saving money and keeping it safe (R) How should we look after our money? (Y1) Harold saves for something special (Y2)	SCARF Move your body (R) A good night's sleep (R) Harold learns to ride his bike (Y1) Catch it! Bin it! Kill it! (Y1) Basic 1st Aid (Y1) My body needs... (Y2) My Happy Mind <i>Relate – Rose' story day</i> and x 1 activity	SCARF Getting bigger (R) Me and my body – girls and boys (R) Surprises and secrets (Y1) Keeping privates private (Y1) Haven't you grown! (Y2) My Happy Mind <i>Engage – Ernie's birthday tree</i> and x 2 activities
Lower Key Stage Two Y3 Curriculum Year A: 2024 - 2025	SCARF As a rule; Develop Class charter/mantra. How can we solve this problem? (Conflict & resolution) Dan's Dare (peer pressure) My Happy Mind Meet your Brain – x 5 lessons	SCARF Respect and challenge. Friends and neighbours. Zeb. My Happy Mind Celebrate – x 4 lessons	SCARF Safe or unsafe? Super searcher (online safety – alternative lesson 'None of your business – term 6) Help or harm (medicines, smoking and alcohol) My Happy Mind Appreciate – x 3 lessons	SCARF Our helpful volunteers. Can Harold afford it? Harold's environment project. My Happy Mind Relate – x 3 lessons	SCARF Derek cooks dinner. Poorly Harold For or against? My Happy Mind Engage – x 4 lessons (*note will not complete unit unless double lesson one week)	SCARF Body Space My changing body Basic First Aid GHLL SRE – integrated lesson planning to meet need of children in cohort
Lower Key Stage Two Y4 Curriculum Year B: 2025 - 2026	SCARF Human machines; Develop Class charter/mantra Different feelings (Conflict & resolutions). Under pressure (Peer pressure) My Happy Mind	SCARF Can you sort it? People we share our World with. That's such a stereotype! My Happy Mind Celebrate – x 4 lessons	SCARF Exploring risk: (Danger, risk or hazard? & Keeping ourselves safe.) CT planned Picture safety (online safety) Medicine: Read the label. My Happy Mind	SCARF It's your right. How do we make a difference? Paying taxes. My Happy Mind Relate – x 3 lessons (*note shortened term will not	SCARF SCARF hotel. Harold's seven R's. Basic First Aid. My Happy Mind Engage – x 4 lessons	SCARF All change! Preparing for changes at puberty. Together. GHLL SRE – integrated lesson planning to meet need of children in cohort (*note term 7 ½ weeks)

	Meet your Brain – x 5 lessons		Appreciate – x 3 lessons	complete unit unless double lesson one week)		
Upper Key Stage Two Y5 Curriculum Year A: 2024 - 2025	SCARF Collaboration challenge; Develop Class charter/mantra Give and Take. Relationship cake. My Happy Mind Meet your Brain – x 5 lessons	SCARF Land of Red People Is it true? Stop, start, stereotypes. My Happy Mind Celebrate – x 4 lessons	SCARF Stop bullying. Play, like, share (online safety) Would you risk it? My Happy Mind Appreciate – x 3 lessons	SCARF Fact or opinion. Mo makes a difference. Right, respecting and duties. Spending wisely. My Happy Mind Relate – x 3 lessons My Happy Mind – SUMMER 2 Engage – x 4 lessons		SCARF Dear Ash! Growing up and changing bodies. Help! I'm a teenager, get me out of here! GHLL SRE – integrated lesson planning to meet need of children in cohort
Upper Key Stage Two Y6 Curriculum Year B: 2025-2026	SCARF Working together; Develop Class charter/mantra Behave yourself. Don't force me. Acting appropriately. My Happy Mind Meet your Brain – x 5 lessons (*note will not complete unit unless double lesson one week)	SCARF Respecting difference Tolerance and respect for others Boys will be boys. My Happy Mind Celebrate – x 4 lessons	SCARF To share or not to share (Online safety) What sort of drug is? Substance misuse – (Drugs, It's the law & Alcohol, what is normal. – CT planned) My Happy Mind Appreciate – x 3 lessons	SCARF Two sides to every story. Fakebook friends. Happy shoppers – caring for the environment. Democracy 1 & 2 (CT planned lesson) My Happy Mind Relate – x 3 lessons My Happy Mind – SUMMER 2 Engage – x 4 lessons		SCARF Media manipulation. Helpful or unhelpful? Managing change: is this normal? Making babies. GHLL SRE – integrated lesson planning to meet need of children in cohort. (*note term 7 ½ weeks)
Feel good days linked to Rights Respecting Values. Focus on Mental Health & wellbeing, diversity, equality & equity awareness.	Article 12: Every child has the right to express their views, feelings and wishes in all matters that affect them, and to have their views taken seriously. Article 13: Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it's within the law. Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for Human Rights, as well as respect for their parents, their own and other cultures, and the environment.					
	13 th September – Positive thinking day 21 st September – Gratitude day 10 th October – Mental Health day October 2025: Black History Month	13 th November- World Kindness day 17 th – 21 st November – Anti bullying week November - Men's mental health month 10 th December- International Human Rights day	9 th – 15th February- Children's Mental Health week 6 th February – Time to talk day 14 th – 20th February – Random Acts of Kindness week	8 th March - International Woman's day 20 th March – International day of Happiness 22 nd April - Earth day March 2024: Women's history month	5 th June – World Environment Day June: Pride Month	16 th June- Learning disability week 20 th June- Refugeeawareness week 1 st July- International Joke week! 30 th July – International day of Friendship

Let's celebrate! Days of Religious, Faith and special significance. Linked to RE	Rights Respecting Values: Article 14: Every child has the right to think and believe what they want and practice their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right. Article 30: Every child has the right to learn and use language, customs and religions of their family, regardless of whether these are shared by the majority of the people in the country where they live.					
	11 -13 th September- Rosh Hashanah Judaism 1 st 2 nd October September - Yom Kippur: Judaism 7 th – 13 th October - Sukkot: Judaism	5 th November – Bonfire Night November 12 th - Remembrance Sunday 20 th October - Diwali: Hinduism 14 th -22 nd December - Hanukkah: Judaism 8 th December – Bodhi day: Buddhist 25 th December -Christmas Day: Christian	21 st January - World Religion day 10 th February - Chinese New Year 13 th February - Shrove Tuesday: Christian 14 th February- Valentine's day	18 th February – 20 th March- Ramadan: Islamic 5 th April- Easter: Christian 25 th March- Holi: Hinduism 20 th March Eid Al Fitr: Islamic 1 st – 9 th April Passover: Judaism	20 th May – Vesak: Buddhist	21 st July – Asala day- Dharma Day: Buddhist

Please note the dates are for 2023-24 and maybe subject to change.

Calendar links: <https://littleowls-premium.com/special-dates-calendar>

Gloucester agreed syllabus for RE, SACRE: <https://www.gloucestershire.gov.uk/media/12290/gloucestershire-agreed-syllabus-2017-2022.pdf>