

Hedgehogs Long Term Plan 2024-25

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
FOCUS TOPIC	Our Forest	Magical Materials	The Forest and the War	Spring has Sprung!	Sunflowers	Our great big, beautiful universe
<i>English</i>						
Book Focus KS1– The Literacy Tree Other books / stories	Little Red Little Red Riding Hood	Rosie Revere – Engineer Christmas story – retell T4W style	Poetry Out and About Shirely Hughes Recount of War in the Forest T4W style	The Odd Egg Fantastical Frogs Non-fiction books	Jim and the Beanstalk / Tiny Seed Jack and the Beanstalk	Look Up! Aliens Love Underpants
Talk Through Stories – each week all children first 3 weeks then EYFS?	A Little Bit Brave Farmer Duck Ravi's Roar The Bear and the Piano Billy and the Beast Love	Ruby's Worry Owl Babies Rainbow Fish Stick Man Elmer Room on the Broom	The Invisible Dogger Zog Can't You Sleep Little Bear Lost and Found	The Koala Who Could Six Dinner Sid The Lion Inside Scarecrow's Wedding On the Way Home	Perfectly Norman The Rapping Princess Supertato The Wall and the Wild Burglar Bill Where the Wild Things Are	Small's Big Dream Alien Loves Underpants The Giant Jam Sandwich Max and the Tag-Along Moon Anna Hibiscus' Song
EYFS Communication and language	CP designed for collaboration and language development Routines/ transitions Making friends Responding to Where how why Qs about self Follow instructions Learning nursery rhymes	CP designed for collaboration and language development NELI for identified children Listening to others – taking turns in conversation Talking about familiar people Oral retelling Learning and using new vocabulary – cultural events	CP designed for collaboration and language development NELI for identified children Maintain attention and ask questions to visitors appropriately Learning and using new vocabulary – occupations	CP designed for collaboration and language development NELI for identified children Two channelled attention Follow complex instructions for planting sunflower seeds Learning and using new vocabulary –	CP designed for collaboration and language development NELI for identified children Communicate about characters in stories Respond to and answer questions about stories Using story language to retell stories Speaking in whole sentences	CP designed for collaboration and language development NELI for identified children Listen in new situations and in large groups Respond and answer qs in response to ideas and events Future tense Learning and using new vocabulary – facts and information

				growing Using correct tenses		
Phonics EYFS Y1 Y2	Phase 2 Phase 5 Phase 3-5 revisit	Phase 2 Phase 5 ELS spellings	Phase 3 Phase 5 ELS spellings	Phase 3 Phase 5 ELS spellings	Phase 4 Phase 6 ELS spellings	Consolation Phase 6 ELS spellings
Reading - EYFS	Rhyming Handling books Reading name	Features of a book Making choices at story time Reading CVCs	Reading common exception words Reading CVCs with phase 3 words	Comprehension	Recall main events for retelling Character empathy	Talk to others about what they have read Read simple sentences
Writing - EYFS	Writing labels Dominant hand Name writing	Handwriting Letter formation	Writing common exception words Writing simple sentences	Writing for purpose Begin to use punctuation	Capital letters Writing for purpose	Writing on lines. Controlled letter size Writing for purpose
Maths						
EYFS Y1 Y2	Composition of Numbers to 5 2D shapes Place Value 1 Previous Reception experiences and counting within 100 Numbers 10 to 100 2 Calculations within 20	Composition of Numbers to 5 3D shapes Place value (composition) / addition and subtraction Comparison of quantities and part-whole relationships Numbers 0 to 5 Fluently add and subtract within 10 4 Addition and subtraction of two-digit numbers (1) 5 Introduction to multiplication	Composition of numbers 6-10 Measure length Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers 0 to 10 Introduction to division structures	Composition of numbers 6-10 Measure weight Additive structures Addition and subtraction facts within 10 Shape Addition and subtraction of two-digit numbers (2)	Sharing / grouping Measure capacity Numbers 0 to 20 Money Fractions Time Position and direction	Consolidation Unitising and coin recognition Position and direction Time Multiplication and division – doubling, halving, quotitive and partitive division Sense of measure – capacity, volume, mass

Understanding the World

Science KS1	What lives in our forest? Identify trees and plants – seeds / fruits identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Begin to notice changes of Autumn / weather observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies	Everyday materials distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group a variety of everyday materials based on their simple physical properties. ♣ observe and describe weather associated with the seasons and how day length varies identify seasonal and daily weather patterns in the	find out about and describe the basic needs of animals, including humans, for survival (water, food and air) ♣ describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Observe and describe weather associated with the seasons and how day length varies identify seasonal and daily weather patterns in the United Kingdom	Lifecycles – frogs / butterflies / birds identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals notice that animals, including humans, have offspring which grow into adults Observe and describe weather associated with the seasons and how day length varies use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage identify seasonal and daily weather	Plants - Growing Fruit and Vegetables; Identifying Plants identify and describe the basic structure of a variety of common flowering plants, including trees observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Observe and describe weather associated with the seasons and how day length varies	habitats ♣ observe and describe weather associated with the seasons and how day length varies identify seasonal and daily weather patterns in the United Kingdom
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		United Kingdom		patterns in the United Kingdom		
Science - EYFS	Senses Animals (humans) in the forest Plants	Materials – exploring properties Colours – rainbows Light and dark Changes in the environment	Animals needs Habitats Caring for animals – pets./ farm animals	Minibeasts Weather changes in environment Eggs	Planting seeds and watching them grow Growth in forest	Floating sinking and flying
Geography - KS1	Where do we live? ♣ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. identify seasonal and daily weather patterns in the United Kingdom		WW2 Dates/ timeline		use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key identify seasonal and daily weather patterns in the United Kingdom	

<i>Geography EYFS</i>	Maps/ aerial photos of our neighbourhood Where do I live?	Physical features of local environment	Human features in local environment	Features of other places Changes in weather	Map out journeys to school, woods etc	Fieldwork – minibeast hunt
<i>History KS1</i>		History of Toys changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	WWII in the Forest of Dean significant historical events, people and places in their own locality. changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life			Mae Jamison the lives of significant individuals in the past who have contributed to national and international achievements.
<i>History EYFS</i>	My history – time line photos	Sequence changes in toys Ask questions of family members about the past re toys	Show interest in the lives of people around them	Chronology and vocabulary	Revisiting places and events	Describe and compare objects
<i>RE KS1</i>	What do Christians believe God is like?	Who is Jewish and how do they live?	Who is Muslim and how do they live?	What is the good news Christians say Jesus brings?	Who is Jewish and how do they live?	Who is Muslim and how do they live?
<i>RE EYFS</i>	F1: Why is the word God so important for christians? harvest festiva Mini Me's0	F2: Why is Christmas special to Christians?. diwali Hannukah Talk about traditions	F4: Being special. Where do we belong? Shrove Tuesday Ramadan /Eid 31/3/25 People who help us in our community	F3: Why is Easter special for Christians? Lives around the world	F5: What places are special and why? Fairtrade products and food	F6: What times/ stories are special and why? Eid 6/6/25 Respect and cooperation

<i>Expressive Arts and Design</i>						
Art KS1 need to look at Kapow	Andy Goldsworthy Natural art with Autumn nature	Matisse - Collage	Woven wonders Kapow Unit		Van Gogh – painting and pastels the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	
Creating with materials EYFS	Drawing – self portraits Using nature to create pictures	Painting – colour mixing Collage Nativity	Printing – using tools Weaving - wool craft Role play focus	Sculpture – clay Small world focus	Pastels and paint sunflowers Observational drawing Puppet focus	Sculpture junk modelling Puppet shows
DT KS1		Making Christmas gift - woodwork design purposeful, functional, appealing products for themselves and other users based on design criteria select from and use a range of tools and equipment to perform practical				Making own space rocket generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

		tasks [for example, cutting, shaping, joining and finishing]				select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
<i>Creating with Materials EYFS</i>	Using construction – following instructions	Moving models	Joining techniques	Designing Mothers Day Easter crafts	Collaborating – large scale	Design, making , evaluating process Making space rocket
<i>Music KS1</i>	Charanga - Me! Hey You	Charanga - My Stories	Charanga - Everyone Round and Round	Charanga - Our World	Charanga - Big Bear Funk Rhythm in the Way	Charanga - Reflect, Rewind, Replay
<i>Computing KS1</i>	Internet safety Pictograms	Sorting and grouping tech outside	Teach Computing Robot Algorithms	Lego Builders spreadsheets	Coding	Animated stories
<i>Personal Social and Emotional</i>						
<i>PSE</i>	Feelings Colour Monster Mindfulness Dots Attention and concentration Noticing the breath Belly breathing New Beginnings	Zones of Regulation intro Mindfulness Dots Mindful mouthful Choosing Moving The Dot Getting on and Falling out	Mindfulness Dots Good to be Me	Mindfulness Dots Relationships	Mindfulness Dots Looking After Others	Mindfulness Dots Winning and losing (sports day)
<i>PSHE – all year groups</i>	Me and My Relationships	valuing difference	Keeping safe	Rights and Respect	Being my best	Growing and changing

<i>Physical Development</i>						
<i>Fine Motor</i>	fine motor and gross motor activities in CP Pencil grip Upper body strength Letter formation	fine motor and gross motor activities in CP Develop muscle tone – pressure on paper Dominant hand Drawing letter formation	fine motor and gross motor activities in CP Beginning to form letters correctly Hold pencil correctly Handle tools Buttons	fine motor and gross motor activities in CP Cut along straight lines Most letters formed correctly	fine motor and gross motor activities in CP Start to cut curved line Forming capital letters Precision with construction	fine motor and gross motor activities in CP Control size and position of letters Begin to draw diagonal lines Smaller construction
<i>PE –Gross Motor</i>	Daily Run Moving in a number of different ways – negotiating space Bikes and trikes Ball skills Cooperation Games	Daily Run Obstacle activities – climbing, Dance Skipping ropes Netball	Daily Run Ball skills Gymnastics Balancing	Daily Run Jumping Ball skills Football	Daily Run Ball skills Tennis / swimming	Daily Run Races Sports Day Athletics - Individual and Team Skills
<i>Outdoor Learning EYFS + KS1</i>	Setting Expectations and Exploring space Climbing swinging rolling and sliding Build independence dressing for the weather Sticks - imagination / functional Autumn leaves / colours	More Autumn leaves - kebabs, pictures, printing Noticing the weather Measuring temperature Natural and Man-made Materials - Sorting and Identifying Properties	Building Resilience - Keeping Warm Building animal shelters for winter Observing Similarities and Differences - Birds	Signs of Spring - Plants and Animals in the forest	Looking after our school and community Observational Drawing of Our Local Area	Observing, Comparing and Contrasting - Plants and Animals Textures