

English



Dear Earth by Isabel Otter

Walk in London by Salvatore Rubbino

Use sentences in different forms, expand noun phrases to describe and specify, use past and present tense correctly and consistently

use simple conjunctions to link subordinate

and co-ordinating clauses

Daily Phase 5 phonics using Essential Letters and Sounds (Y1) Phase 2-4 recap and consolidation

Spelling and spelling patterns (Y2)

Handwriting practice (joining in Y2)



PE – Thursdays with Mr Knight

Gymnastics – Balance and Travels

REMINDERS

Please read with your child every day and record reading in the reading record at least 4 times each week.

Reading books and reading record should be brought into school everyday.

PE day is Thursday – please wear PE kit on that day

Please bring a water bottle and a waterproof coat

Outdoor learning is Wednesdays. Please wear suitable clothing for an outside day.



Home and Away

Hedgehogs Year 1 and 2

Autumn 2025

Maths



Place value to 20 (Y1) and 100 (Y2)

Addition and subtraction

Properties of shape

Mastering Number

PSHE



Our ideal classroom. What would it include? How would the people in it act?

How are you feeling today? Feelings and how to recognise them. My Happy Mind

Me and my relationships

Rights respecting assemblies

<u>Geography</u>  Where do we live – northern hemisphere, locate UK and Soudley (revisit from last year) and comparison with London and Australia. Find out about Australia – climate, location etc	<u>Science</u> Identify, name, compare and classify common animals. Understand basic needs for survival (Y2). Learn about body parts, senses (Y1) and offspring to adult stages (Y2). Learn about animals unique to Australia. Habitats in UK compared to Australia	<u>Computing</u> Internet safety Coding Purple Mash – the children have their own logins which they can access at home.	<u>Religion and World Views</u>  What do Christians believe God is like? Why does Christmas matter to Christians & how do people celebrate it?
<u>Continuous Provision</u> Children will have full use of all of the resources in the classroom when they are not taking part in whole class or focus group teaching. They will have opportunities to follow their own interests. This child-initiated learning will be documented in Independent Journals. Children will also be given rainbow challenges to complete independently in the different areas of curriculum throughout the week.		<u>Music</u>  Hands Feet and Heart Weekly singing assemblies	<u>Art/DT</u>  Aboriginal art – The life of Minnie Pwerle

How you can help at home:

Reading – Pupils should read to someone at home every day (or be read to). Please record it in the reading record book. Maths – Practise number bonds to 10 and 20, counting forwards and backwards, one more one less than a number to 10/20. Look for opportunities to use maths in everyday life eg cooking, shopping, DIY.

Phonics – Please practise reading the phase 5 GPCs we will be sending home (Year 1).

Handwriting – Encourage correct letter formation with any writing done at home.

<u>Useful websites</u>	
<u>MATHS</u> https://www.ictgames.co.uk	<u>ENGLISH</u> https://www.ictgames.co.uk

https://www.timestables.co.uk/ http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/5-7-years/	https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds https://www.spellingshed.com/en-gb/index.html http://www.primaryspellingonline.co.uk/ Phonics – Essential Letters and Sounds Pronunciation Phase 2 - https://youtu.be/gDlnVjBUGC0?si=Gqh1U7Uz_60ER-Fw Phase 3 - https://youtu.be/gDlnVjBUGC0?si=mS7RcQ2F9VmJoxVA Phase 5 - https://youtu.be/8BwWD2ZlvBY?si=C7K8Nb9ssMC7YBty
<u>HISTORY/GEOGRAPHY</u> https://www.woodlandtrust.org.uk/ https://www.natgeokids.com/uk/	<u>SCIENCE</u> http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml https://www.science-sparks.com/
Please send your child in with a coat, water bottle and snack if they would like one. Wellies should be kept in school as we tend to go out most days. A set of spare clothes in the school bag would be helpful.	Please do not hesitate to come and speak to Mrs Saeed with any questions. You can contact me through Class Dojo or in the playground before or after school most days.