

<p><b>English</b></p> <p>Alternative Little Red Riding Hood traditional tale – Little Red          Artwork, drama, roleplay          Looking at plot, characters and their motivations.          Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events.          Use sentences in different forms, expand noun phrases to describe and specify, use past and present tense correctly and consistently use simple conjunctions to link subordinate and co-ordinating clauses  <b>Daily Phase 5 phonics using Essential Letters and Sounds</b> Daily reading</p>	<p><b>PSHE</b></p> <p>Our ideal classroom. What would it include? How would the people in it act? How are you feeling today? Feelings and how to recognise them. My Happy Mind Me and my relationships</p>	<p><b>Maths</b></p> <p>Place value within 10 using numicon, ten frames and diennes.          Addition and subtraction within 10 – part whole and bar models          The properties of 2D and 3D shapes</p> <p><b>Mastery of Number (Y1)</b>          Previous Reception experiences and counting within 100          Comparison of quantities and part-whole relationships          Numbers 0 to 5</p>	
<p><b>Geography</b></p> <p>The four seasons and weather          Weather forecasts – symbols and patterns of weather          How to record the weather - Keeping a weather diary</p> <p>Where do we live – northern hemisphere, locate UK and Soudley (revisit from last year)</p>	<p><b>Science</b></p> <p>Investigating trees, woodland and nature.          Identifying trees that grow in our school grounds and surrounding area using leaf, bark and seed. Find out what trees we have at school and in the forest.          How old are trees? How do they grow? Seeds and their dispersal. Growing our own trees from seeds.</p>	<p><b>Computing</b></p> <p>Using technology for different purposes – taking photos, saving info from kiddle etc</p>	<p><b>RE</b></p> <p>What do Christians believe God is like?</p>
<p><b>Continuous Provision = COOL Time (Choose Our Own Learning)</b>          Children will have full use of all of the resources in the classroom when they are not taking part in whole class or focus group teaching. They will have opportunities to follow their own interests. This child-initiated learning will be documented in Independent Journals. Children will also be given rainbow challenges to complete independently in the different areas of curriculum throughout the week.</p>			
		<p><b>Music</b></p> <p>Y1: Hey you! inspired by old-school Hip Hop style.</p>	<p><b>Art/DT</b></p> <p>Andy Goldsworthy - art in nature</p> <p><b>PE – Thursdays with Mr Knight</b>          Gymnastics – Balance and Travels</p>

How you can help at home:

Reading – Pupils should read to someone at home every day (or be read to). Please record it in the reading record book. Maths – Practise number bonds to 10 and 20, counting forwards and backwards, one more one less than a number to 10/20. Look for opportunities to use maths in everyday life eg cooking, shopping, DIY.

Phonics – Please practise reading the phase 5 GPCs we will be sending home.

Handwriting – Encourage correct letter formation with any writing done at home.

<u>Useful websites</u>	
<p><u>MATHS</u></p> <p><a href="https://www.ictgames.co.uk">https://www.ictgames.co.uk</a> <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a> <a href="http://www.snappymaths.com/">http://www.snappymaths.com/</a> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> <a href="http://www.topmarks.co.uk/maths-games/5-7-years/">http://www.topmarks.co.uk/maths-games/5-7-years/</a></p>	<p><u>ENGLISH</u></p> <p><a href="https://www.ictgames.co.uk">https://www.ictgames.co.uk</a> <a href="https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds">https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</a> <a href="https://www.spellingshed.com/en-gb/index.html">https://www.spellingshed.com/en-gb/index.html</a> <a href="http://www.primaryspellingonline.co.uk/">http://www.primaryspellingonline.co.uk/</a></p> <p><u>Phonics – Essential Letters and Sounds Pronunciation</u> Phase 2 - <a href="https://youtu.be/gDlnVjBUGC0?si=Gqh1U7Uz_60ER-Fw">https://youtu.be/gDlnVjBUGC0?si=Gqh1U7Uz_60ER-Fw</a> Phase 3 - <a href="https://youtu.be/gDlnVjBUGC0?si=mS7RcQ2F9VmJoxVA">https://youtu.be/gDlnVjBUGC0?si=mS7RcQ2F9VmJoxVA</a> Phase 5 - <a href="https://youtu.be/8BwWD2ZlvBY?si=C7K8Nb9ssMC7YBty">https://youtu.be/8BwWD2ZlvBY?si=C7K8Nb9ssMC7YBty</a></p>
<p><u>HISTORY/GEOGRAPHY</u></p> <p><a href="https://www.woodlandtrust.org.uk/">https://www.woodlandtrust.org.uk/</a> <a href="https://www.natgeokids.com/uk/">https://www.natgeokids.com/uk/</a></p>	<p><u>SCIENCE</u></p> <p><a href="http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml">http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml</a> <a href="https://www.science-sparks.com/">https://www.science-sparks.com/</a></p>
<p>Please send your child in with a coat, water bottle and snack if they would like one. Wellies should be kept in school as we tend to go out most days. A set of spare clothes in the school bag would be helpful.</p>	<p>Please do not hesitate to come and speak to Mrs Saeed with any questions. You can contact me through Class Dojo or in the playground before or after school most days.</p>