

**ENGLISH:**

We will then move on to study 'Percy Jackson and The Lightning Thief', by Rick Riordan. This unit will take children on an adventure through the discovery of a sword, tied to which is an ancient-looking scroll, to writing an ode, exploring character and setting development, and then writing an own version narrative chapter. Following Reading for Research into Greek Gods, the children will complete the sequence by writing an extended narrative in role as an invented demi-god.

**Geography:** In this unit, the children will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world.

**MATHS:**

**Year 5** – The children will begin the term by learning to multiply fractions by integers. They will then move on to finding the perimeter, area and volume of shapes, Geometry (properties of shapes) and statistics.

**Year 6** – **This term the children will work to consolidate their learning throughout their Key Stage 2 by completing a range of tasks and problems.**

**Raging Rivers**



**FRENCH:** This term we will study the unit 'All in a day'. In this 'All in a Day' unit, your child will learn how to tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals. They will learn how to use 24-hour times and the way in which the French represent a.m. and p.m. times. The children will use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned.

**PSHE:** Children will study the My Happy Mind unit 'Relate' and SCARF unit 'Growing and Changing'.

**RELIGIOUS EDUCATION:** This term children will look at the different values and some of the traditions from different faiths and worldviews. Before looking at different faiths and worldviews children will first think about what matters most to themselves. Children will learn different elements of faiths and worldviews and consider what matters to each one. The unit concludes with children reflecting on what they have learnt and reassessing how their perceptions of what matters most in life may have changed.

**SCIENCE:** This term children will study 'Living Things and Their Habitats'. This unit will teach your child about the classification of living things, including micro-organisms. The children will build on their work in Year 4 by sorting animals into groups based on their similarities and differences. They will extend their learning to find out about the standard system of classification first developed by Carl Linnaeus, choosing an animal and researching its classification. The children will have the opportunity to design their own 'curious creature' and classify it based on its characteristics. They will learn about micro-organisms, and conduct an investigation into the growth of mould on bread. Furthermore, the children will use play dough to create a new single celled micro-organism and explain how it is classified and why. Finally, the children will put their learning into practice by creating a field guide to the living things in their local area, showing how and why each one is classified.

**PHYSICAL EDUCATION:** This term we will do athletics. Appropriate, outdoor kit needed for Thursdays.

**MUSIC:** This term our lessons will focus around the learning and singing the songs for our summer production.