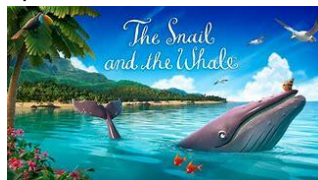
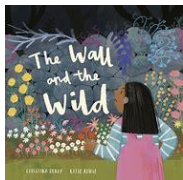




Hedgehogs Class EYFS/ KS1(Reception, Year 1 & Year 2) | **Summer Term 2: Summer and Animals** | Teacher: Mrs Toomer

Literacy / English **Phonics:** Essential Letters and Sounds (ELS) Summer 2 Rec/ Y1 Y2 ELS spellings 3x a week + phonics revision / reading comprehension
Talk Through Story/key texts: The Wall and the Wild / Snail and the Whale



Focus: EYFS To begin to write longer words and compound words which are spelt phonetically, write sentences using a capital letter, finger spaces and full stop, spell more taught harder to read and spell words correctly, read their work back and check it makes sense

KS1: To explore, interpret and respond to a picture book, explore narrative setting, plot and characters, broaden understanding and use of appropriate vocabulary, write short recounts from fictional personal experiences, sequence events to write a short narrative based on a known model

KS1: Maths Reception: Mastering number /Shape, Space, Measure, Pattern **KS1:** Mastering number & Primary Stars- length, height, weight, capacity, position, direction

Science (Understanding the World)
Plants - learn what plants need to stay healthy. Carry out investigations into what plants need to grow well. Closely observe the inside of a seed and learn about the life cycle of a plant. Learn how plants look when they don't get the things they need. Learn how plants have adapted to live in different environments around the world
Animals including humans – naming, describing and comparing a variety of common animals

Geography (Understanding the World)
EYFS To learn about lifecycles of plants and animals. To know about and recognise the signs of Summer. To know that some things in the world are man-made and some things are natural
KS1 Human and physical geography-hot and cold areas and animals

We will be taking part in 30 days wild in June (Wildlife Trusts)- this will enhance our understanding of the world and our science/ geography learning

Art/ D&T (Expressive Arts and Design) Kapow
 Seasonal craft- sun catchers, salt painting, exploring line/making waves- Preparing fruit salad
Music (using Charanga scheme unit) Oceans, seas and rivers

RE (Understanding the World)
EYFS Which stories are special and why?
KS1 What does it mean to belong to a faith community?

PSHE(Personal, Social and Emotional Development)
SCARF Curriculum
EYFS and KS1 -Growing and Changing

Computing (Technology)
EYFS Programming blubots/beebots
KS1 Programming quizzes

P.E. (Physical Development)
EYFS To develop accuracy when throwing. To follow instructions and move safely when playing games. To play by the rules and develop coordination. To explore striking a ball. To work cooperatively as a team
KS1 Athletics / multisport **Sports Day Tuesday 4th June 2024**

My Happy Mind
EYFS and KS1 - **Celebrate** Understanding your unique character strengths and learning to celebrate them. Building self-esteem.

Continuous Provision We plan for continuous provision for all the children in Hedgehogs (ages 4-7). Providing a selection of resources that continue the provision for learning. They will be enhanced with open ended resources that encourage freedom to explore, and independent investigation. The environment both indoors and outdoors provides opportunities that will engage and challenge children and support teaching and learning. We provide a language rich environment, by modelling language that promotes thinking and challenges children and asking them open-ended questions. This term our learning environment will reflect our topic and key texts. The resources have been carefully selected to allow children to explore this theme through both child-initiated and adult-led activities.