


<p>Hedgehog Class Year Group: Reception</p>	<p>Summer Term 1</p>	<p>Class Teacher: Mrs Toomer HLTA: Mrs Preston, Miss Crowell</p>
<p>Personal, Social and Emotional We will work as a group and continue to develop relationships. We will hear about and listen about other children in the world. We will have weekly SCARF PSHE lessons. Through the topic of 'Being My Best Self' we will learn to identify and name healthy foods and continue to manage our own basic needs independently. We will also be using 'My Happy Mind'. We will work on understanding how our brain works and how to ensure we look after it so that we can manage our emotions and be at our best. Growth mindset is a key part of this too.</p>	<p>Our Wonderful World</p> 	<p>Literacy Utilising our phonics scheme 'Essential Letters and Sounds', children will begin to learn phase 5 sounds (ay, ou, ie, ea, oy) whilst deepening their practice of segmenting and blending these sounds into words. We will continue to revise and learn new harder to read and spell word. This will then continue into our reading practice where we are exposed to high quality vocabulary throughout our reading scheme books and phonics sessions. Talk through stories: Tiddler, Handa's Hen, Where the Wild Things Are</p>
<p>Communication and Language We will be identifying sounds, including phonemes and other digraphs and with support, will check written work by matching it against known sounds and making any changes where necessary. We will talk confidently about why things happen using new vocabulary learnt and use talk to organise, sequence and clarify thinking, ideas, feelings and events. In doing this we will engage in meaningful conversations with others.</p>	<p>Why? By exploring our immediate environment, we will begin to be able to make comparisons with other parts of the world. Showing curiosity when exploring our locality and asking questions about the natural world.</p> <p>Understanding the World We will learn that simple symbols are used to identify features on a map. And look at maps from our locality and maps from a contrasting locality, looking for similarities and differences. We will learn about the lifecycles of plants and animals close to home and further away. Finding out that some animals are nocturnal and that animals live in different habitats.</p>	<p>Mathematics Our Mastery of Maths continues as the children work on: consolidating their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. We will also work on: 3 D shape, position, pattern and ordinal numbers (first, second .etc.)</p>
<p>Physical Development We will continue to have weekly PE sessions with Progressive Sports. Gross motor: To move safely with confidence and imagination, communicating ideas through movement. To move with control and coordination, copying, linking and repeating actions. To remember and repeat actions, exploring pathways and shapes. Fine motor: we will hold scissors correctly and cut out small shapes, we will learn to paint using thinner paintbrushes and other mark making techniques, these skills will support us in our Art and Design activities.</p>		<p>Expressive Arts and Design Our Kapow unit will be 'Let's Get Crafty'. Through our play and learning we will plan what we are going to make and learn to draw more detailed pictures of people and objects. We will manipulate a range of materials by cutting, threading, joining and folding, through fun, creative craft projects. We will use some cooking techniques (spreading, cutting, threading, coring, mixing, grating, adding flavours). We will learn dance routines and act out well known stories. As musicians we will follow a musical pattern to play tuned instruments. We will create narratives based around stories.</p>
<p><i>Daily lessons and activities are planned according to the 7 Areas of Learning outlined in the Early Years Foundation Stage document. This comprises of the 3 Prime Areas and the 4 Specific Areas with development of the Characteristics of Effective Learning at the heart of teaching approaches.</i></p> <p><i>In addition to this, our 3 Curriculum Drivers Communication, Knowledge of the World and Our Forest will be evident throughout all learning opportunities presented.</i></p>		