<u>ENGLISH:</u> In our writing lessons we will continue to study the novel 'Skellig' by David Almond.

We will then move on to study 'Percy Jackson and The Lightning Thief', by Rick Riordan. This unit will take children on an adventure through the discovery of a sword, tied to which is an ancient-looking scroll, to writing an ode, exploring character and setting development, and then writing an own version narrative chapter. Following Reading for Research into Greek Gods, the children will complete the sequence by writing an extended narrative in role as an invented demi-god.

FRENCH: This 'This is France!' unit will teach the children key vocabulary related to France and, in particular, Paris. Your class will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities. They will learn the French names for famous French landmarks and how to describe what people do when they visit Paris. Also, one lesson focuses on famous French people and children will learn the French names for the areas that they were/are famous for. They will also learn key phrases connected to the themes which run through this unit.

HISTORY: This term we will study Ancient Egypt. Children will have in depth knowledge about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

Walk like an Egyptian!



SCIENCE: This 'Forces' unit will teach children about types of forces such as gravity, friction, water resistance and air resistance. Children will also learn about the use of mechanisms such as levers, gears and pulleys. The children will identify forces and find out about Isaac Newton and his discoveries about gravity, completing a comprehension about his life and his work. The children will look for patterns and links between the mass and weight of objects, using newton meters to measure the force of gravity. They will also work collaboratively to investigate air and water resistance, participating in challenges to design the best parachute and boat. They will have the opportunity to work in a hands-on way to explore friction, developing their own brake pad for a tricycle or scooter. During some of the practical science work, the children will discuss how variables other than the one being tested can be kept the same to help make a test fair. Finally, they will find out about different mechanisms, including levers, gears and pulleys, and will design their own marvellous machine.

MATHS:

Year 5 children will begin the term looking at measurement: length, mass and capacity. They will then further their fraction knowledge from the Spring term and begin to calculate with fractions (adding, subtracting and multiplying). They will finish the term by revisiting measurement and looking at calculating the area and perimeter of shapes.

Year 6 will initially continue with their work on ratio and proportion. They will then look at measurement and converting different units, measurement: area and volume, algebra and statistics. We will also be revisiting topics from KS2 in preparation for SATS.

RELIGIOUS EDUCATION: This term children will look at the different values and some of the traditions from different faiths and worldviews. Before looking at different faiths and worldviews children will first think about what matters most to themselves. Children will learn different elements of faiths and worldviews and consider what matters to each one. The unit concludes with children reflecting on what they have learnt and reassessing how their perceptions of what matters most in life may have changed.

<u>PHYSICAL EDUCATION:</u> This term we will be yoga and Football. Appropriate, outdoor kit needed for Thursdays.

<u>PSHE:</u> Children will study the My Happy Mind unit 'Appreciate'.

<u>MUSIC:</u> This term our lessons will focus around the song 'Three Little Birds' by Bob Marley.