

Soudley News

9.2.2024

www.soudleyschool.com

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This term's school value is Friendship

CELEBRATION ASSEMBLY

 \star This week, we celebrated the achievements of:

OTTERS CLASS -MOLES CLASS - Flossie, Teresa and Bella HEDGEHOGS CLASS - Noah, Ruby, River and Tadhg

This week's best Attendance:

Dear parents and carers

We are really looking forward to welcoming Mrs Toomer back to school after the term break. Mrs Toomer, Miss Baldwin and Mrs Fawkes will be teaching the class through the week to provide stability for the children with the excellent teaching and support that has been maintained during Mrs Toomer's absence.

We are very sad to be saying 'Goodbye' to Mrs Ridgway who is going off to pastures new after the holiday. Mrs Ridgway has been a very valued team member during her time here, and has shared lots of early years expertise from which the children have really benefitted.

Also, we say 'farewell" again to Mrs Williams. She kindly agreed to step back into her teaching role when she was needed, but she is now heading off on a truly exciting adventure, travelling Asia with her husband. We are hoping to receive lots of news about their journey, and maybe a few postcards too! Hopefully we will see Mrs Williams when she returns so that she can tell us all about her travels!

We are so fortunate to have such a dedicated team who pull together so brilliantly to ensure that the children at Soudley School receive the best education and care possible, and we know that you as parents/carers really appreciate and value them as much as we do.

Wishing you all a restful holiday.

Kind regards Mrs Davis, Mrs Fawkes and the Soudley School Staff







Term Dates Term 1 4 Sept to 27 Oct

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<u>Term 2</u> 6 Nov to 22 Dec

<u>Term 3</u> 8 Jan to 9 Feb

<u>Term 4</u> 19 Feb to 22 March

<u>Term 5</u> 8 April to

24 May

<u>Term 6</u> 3 June to 22 July

INSET days: 4 September 6 November 22 December 24 May

22 July

Other dates: Bank Holiday - 6 May





MOLES CLASS DRAMA QUEENS' SCHOOLS' DANCE FESTIVAL AT WHITEMEAD PARK















Moles Class



Forest School's Dance Festival

Last Friday, Moles class proudly represented Soudley at the Forest School's Dance Festival held at Whitemead Forest Park.

The event, organised by Alan Beard, Dene Magna's School Games Organiser, and facilitated by Drama Queens - a musical theatre company for children led by Ros Escott and team, brought some of our local schools together to showcase their love and enthusiasm for dance.

A total of 150 pupils and 25 supportive adults gathered for a day filled with energy, joy and fun filled performances.

The children learnt four separate dance routines to the iconic tunes "Dance the Night Away" from Barbie, "Revolting Children" from Matilda, "Footloose" from Footloose, and "Love is an Open Door" from Frozen. The energy and enthusiasm was so contagious that everyone (including the adults) were on their feet giving it their all.

Highlighting individual flair, children were invited on stage to showcase their signature dance moves. Many children from Moles class confidently performed their unique moves to the cheering crowd, adding a personal touch to the festival.

We are thrilled to share that Layla was awarded a rainbow ribbon for her outstanding perseverance and positive 'have a go' attitude - a true testament to the values we uphold at Soudley.

The children were impeccably behaved and when asked about their favorite part of the day, they unanimously said "EVERYTHING!"

I hope the children have enjoyed sharing their new moves and dance routines with you and we look forward to more opportunities to celebrate the creativity and talent within our school community.

Miss Barton

This week in Moles, we finished our 'How to Train your Dragon' book and learnt how to write a book review, and all the features a book review needs. We reviewed the book and then watched the film and compared the film to the book and discovered that they are very different. They have different stories, different characters, and different endings. We then learnt about some persuasive writing techniques and wrote a persuasive text trying to convince our reader as to why either the book or film was better.

In Art we finished our unit looking at cave art. We looked this week as some of the handprint paintings seen in caves and leant about how in prehistoric times, cave people managed to paint like this. We then had our own go at painting these ways and made two class cave wall hand print paintings using two techniques.



I hope everyone has a lovely half term, and I look forward to seeing everyone again in the next term.

Mr Martin



Hedgehogs Class



This week in Reception the children have enjoyed learning about Lunar (Chinese) New Year. We learned that Chinese and other Asian people all over the world, including many here in the UK, celebrate at this time of the year to welcome in the Springtime and the start of another lunar year. We saw how the children help to clean the house to wash away any evil spirits, and the traditions they participate in to celebrate the festival. This included a fantastic Dragon Dance which the children loved, and we had a go at doing our own versions in the hall with scarfs and instruments! We also learned the story of the Chinese Zodiac, found out that 2024 is the year of the Dragon, and had fun finding out which animals represent our years of birth. Finally, the children used amazing creativity and critical thinking skills to construct their own versions of a Chinese Dragon using recycled materials and craft items - I'm sure you will agree that these were fantastic!

During child led learning time some children have loved making their own books in which they have drawn pictures, made up stories and used their phonic knowledge to begin to write some recognisable letters and words. The children have also extended their interest in modelling with recycled materials, making models of their own choosing. This is a wonderful, holistic activity that helps to develop problem solving, maths, imagination, creative skills, turn taking and language. Following an interest in torches, we also created a 'dark den' which supported the children in learning about light and dark (including making 'shadow puppets'), and story-telling.

In literacy we have continued to look at the story 'Handa's Hen' and have been exploring the interesting vocabulary in the text such as 'fluttery butterflies' and 'peeping under the grain store'. The children made up their own sentences using the descriptive words, for example 'a fluttery angel flies through the sky'....'I was peeping through the window and I saw a lion!'.

Mrs Ridgway

This week Year 1 and 2 children have finished our India topic. We made India Fact Files - the children were really proud of their writing, and it was lovely to see them telling each other.

In art, we made clay elephants, painting them to look like the decorated Indian elephants we have learnt about. They are beautiful.

In PHSE we learnt about medicine safety. Please ask your children how they can keep themselves safe from harm and what they know about taking medicines safely.

Finally Today we had a lovely relaxed morning painting and dancing. Thank you Years 1 and 2 for being so enthusiastic and fun to be with.

Mrs Williams and the Hedgehogs Class Team































Otters Class



This week is Children's Mental Health Week. In Otters we have taken the time to discuss mental health and what it is. We discussed ways in which we can take care of our mental health, the children had so many ideas and really impressed me with their mature approach to the conversation.

Children have this week finished writing their retelling of our graphic novel, 'The Arrival'. They have had to use the range of descriptive and cohesive devices that we have learnt this term. I will assess this piece of writing against the writing criteria for their year group.

In maths, Year 6 have continued to calculate with fractions. They are adding mixed numbers (a whole number and a fraction) to fractions. They have been using their multiplication knowledge to find common denominators before adding.

Year 5 have completed their multiplication and division unit and have moved on to geometry. Here they have looked at congruent shapes and translating shapes on a coordinates grid.

Both of these units will continue after half term.

In geography, children have started to compare two contrasting locations in South America; the Amazon Rainforest to Pampas Grasslands. We will continue our study of South America next term, and will look at other contrasting locations, latitude and longitude and compass points.

All children completed assessments this week in grammar and punctuation. The Year 6 children completed last year's SATS paper. All Year 6 children have been given their results and should be able to let you know their results. I was incredibly pleased with all of their results.

Well done Otters for all of your hard work this term, it's been very busy!

Have a great half term!

Mrs Mclean

In RE this half term Otters have studied 'Jesus the Healer' and explored the healing miracles performed by Jesus. We began by thinking about what a miracle is and explored why Jesus performed them. Otters then looked in depth at a series of healing miracles including the Calming of the Storm, Jesus Heals the Paralysed Man, and the Man at Bethesda. Afterwards Otters collectively discussed the different miracles and their meanings. Finally, Otters enjoyed working in groups to create their own miracles. They enthusiastically presented their stories to the rest of the class in the form of news reports, videos, podcasts.

Miss Barton

IMPORTANT REMINDER

In line with the school's Health and Safety policy, we would remind you that parents/ carers are only permitted access through the staff car park to drop off and pick-up children when the pedestrian gates into school playground are locked.

When using the staff car park during times when the pedestrian gates are locked (for example when picking up for/bringing back from appointments) <u>please drive slowly</u>.

Children must only cross the car park with an adult and small children must hold hands with their parent/carer to ensure that they do not run off.

Thank you for your cooperation in helping to ensure the safety of everyone.

Things Happening at Soudley School Week Commencing 19 February 2024

8am – 8.30am DAILY - BREAKFAST CLUB • £2.50 per child per day

Mon

- **Tues** 3.15-4.15 pm Young Voices Choir Club (Years 3-6) Year 6 SATs booster session
- Weds Lunchtime knitting club with Mrs Barnard for children in Moles Class
- **Thurs** 3.15-4.15 pm Archery and Fencing Club for pupils in KS2(Year 3 to Year 6)

3.15-4.15 pm Multi Sports Club—for pupils in KS1 (Reception, Year 1 and Year 2)

Fri am coach departure for Young Voices pupilsYoga for Reception pupils and Otters Class7 pm Young Voices Concert, Resorts World Arena Birmingham

BREAKFAST CLUB

Breakfast Club is £2.50 per day and is payable DAILY.

As we continue to be a cashless school, if your child/ren attend Breakfast Club, please go into your child's ParentPay account to pay the £2.50 <u>on the day that they attend</u>. Thank you.

Breakfast Club runs from 8 am until the start of school every school day during term time.

DIARY DATES 2023-2024

February 2024

- 23 Young Voices Concert
- 28 Life Education Visit

March 2024

- 6 Otters Class Assembly
- 7 World Book Day 2024 pyjama day!
- 11 Parents' Evening
- 12 Y3/4 Federation Day reading theme
- 13 Year 5/6 Federation Day Well-being theme
- 15 Doing Something Funny for Monday Comic Relief 2024 Go "Red to Toe"
 - YMM visit 'Normalising Emotions' for Years 3 and 4
- 18 Parents' Evening
- 20 Year 1/2 Federation Day Easter theme
- 21 Otters Class Assembly

May 2024

- 3 YMM visit 'What is Mental Health?' for Years 5 and 6
- 24 INSET day

June 2024

- 3 Leavers' and Class photographs
- 4 Sports Day at Soudley Recreation Ground
- 10 Bicycle mechanic in to service bikes for Year 6 pupils
- 11-12 Bikeability Training for Year 6 pupils
- 18 Year 4 to "In the Net" at St White's School
- 25 Sports Day Reserve Date
- 28 YMM transition visit for Years 5 and 6

July 2024

22 INSET day

CHARGE FOR DAMAGED BOOKS

That due to an increasing number of books being returned to school in an unsatisfactory condition, there will be a charge incurred for any books that are returned to school damaged.

Bedtime stories

World Book Day is upon us in the next term- **Thursday 7th March 2024**. To celebrate this year, we will be celebrating 'Bedtime stories'. We will encourage children to come to school dressed in their pyjamas for this day and they are welcome to bring a small teddy bear. If children do not wish to wear pyjamas, they are encouraged to wear comfy clothing. This is instead of dressing up. We will be reading a bedtime story in front of a 'cosy fire', drinking hot chocolate and eating biscuits. Hot chocolate and biscuits will be provided by school.

Book swap

Children are also invited to take part in a very special book swap. In each school, a table will be set up in the hall for children to bring in a book to donate and swap for another book of their choice. It will be really lovely for the children to all be able to take a different book home at the end of the day to encourage reading for pleasure. Please ensure books brought in are in good condition for the swap.

Book Tokens

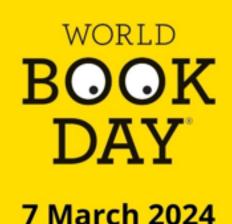
Each child will be given a **World Book Day token with a value of £1**. This can be exchanged for any one of the books below. These **can be redeemed from Thursday 15th February to Sunday 31st March.** They are redeemable from the following stores:

·Your local independent bookseller

- Asda
- · Blackwell's (selected stores only)
- · Sainsburys
- \cdot Tesco
- · The Works
- · Waterstones
- · WHSmith

If you have any questions, please contact the school office. Best wishes, Mrs Gibbs (Reading lead for the Federation)





Costume Swap

5 February - 19 February DONATE a costume to any library (thank you!)

19 February - 7 March SWAP an old costume for a new one!

Accessories, whole and part costumes accepted

Donations will be accepted throughout the swap

Discover swaps across all county libraries

Both adult and child costumes welcome

You can still take a costume home if you don't have one to swap

ARTS COUNCIL ARTS COUNCIL ENGLAND





Cost of Living Crisis Help Available

The FODDC has entrusted us with Household Support Funding over the Winter period.

This funding is to help struggling families.

We can help with: Baby essentials and food

Warm Clothes and coats 0-14years

Grocery vouchers

- School uniform
- Bedding

To access this help, email fodbabybank@gmail.com



GLOS.CLASSFORKIDS.IO/CAMP/55

J.KNIGHT@PROGRESSIVE-SPORTS.CO.UK

nexus fostering

You have what it takes for a rewarding career in fostering

- Your everyday experiences and skills are transferable into a foster carer role, from providing emotional support to teaching life skills.
- Our fostering roles are suitable for individuals, couples, or families from all walks of life. All children are different, so our foster carers are too.
- We offer many different types of fostering roles, including short-term, parent & child, therapeutic and long-term.
- Be part of our professional team and receive our ongoing comprehensive training.
- Receive generous fostering allowances, benefits and tax relief.

As a foster carer, you could provide a safe and stable home environment for a vulnerable child whilst enjoying a flexible and rewarding career that's literally life changing.









Primrose Hill, Lydney

Cinderford Finlay, Gloucester

AGES

FULL DAY FROM 541

ACTIVITY SOM

12TH-16TH FEB

PROSTARS' ACTIVITY CAMPS OFFER A PACKED TIMETABLE OF POPULAR AND THEMED SPORTS, FUN GAMES & CRAFT ACTIVITIES, DELIVERED BY EXPERIENCED **& QUALIFIED STAFF**

THEMED GAMES SPORTS INC -

FOOTBALL ARCHERY TENNIS HOCKEY HANDBALL CRICKET & MANY MORE

ORIENTEERING - SPRING NATURE TRAIL 6 NATIONS RUGBY LAG FOOTBALL - SUPERBOWL PANCAKE RACES UV DODGEBALL

CONTACT: JCARTER.FSE@GMAIL.COM 07515508643

BOOK ONLINE: PROSTARS.IPALBOOKINGS.COM

PLAY **GLOUCESTERSHIRE'S** PLAY RANGERS

The Recreation Ground, Ruspidge GL14 3AE ///grapevine.runs.wool

Tuesday 13th February 10am to 4pm

With thanks to Gloucestershire County Council's Levelling Up Together Fund

Levelling up togethe

Our Play Ranger activities take place outdoors in all weathers and are open access. This means there is no registration, children are free to come & go as they please.

Our Activities are aimed at school aged children. Under 8's are welcome and should be accompanied by an adult.

We believe all children have the right to play. Please talk to us if your child needs additional mobility or other support to enjoy Play Rangers.

Play Gloucestershire

Transforming lives through the power of play www.playgloucestershire.org.uk @play_glos f (O) playgloucestershire



Things you need to know about Play Gloucestershire

Play Gloucestershire - a registered charity - is the leading provider of free, outdoor, active play in the county. Our Activities are aimed at school aged children. Under 8's are welcome and should be accompanied by a parent or carer. We love it when the whole household joins us at our sessions.

Our Play Ranger activities are open access. This means there is no registration – children can leave the site at any time. Our Play Rangers will not stop them and may not know that they have left.

We encourage children to take responsibilities for their own actions. We think this is good for them. They will be encouraged to resolve disagreements amongst themselves. We will intervene if absolutely necessary.

Play Gloucestershire believe that children need and want to take risks when they play. Our Play Rangers aim to respond to these needs by offering children stimulating, challenging environments for exploring and developing their abilities. In doing this, we aim to manage the level of risk so that children are not exposed to unacceptable risks. Our experience tells us that whilst children play outdoors they are likely to have accidents. If this causes concern please come along and speak to us about it.

All our activities are outdoors and include den building, fires, arts and crafts, sports and a range of playful games. We encourage children to play freely and choose what they do. They do not have to do anything if they don't want to. Children will get wet, hot, cold, smelly and dirty and need to wear appropriate clothing and footwear. Better to wear old play clothes than ruin your best!

Our Play Rangers will provide drinking water at all sessions. We promote healthy eating and sometimes will provide free fruit.

We believe all children have the right to play. Please talk to us if your child needs additional mobility or other support to enjoy Play Rangers.

For further information: Visit us at www.playgloucestershire.org.uk Email info@playgloucestershire.org.uk Phone 01452 505548 Play Gloucestershire is a registered charity (1126562)

A Forest-grown Arts Festival. THROUGHOUT

3:11

You're invited to enjoy a range of free and low cost events by local and national artists and performers across the Forest of Dean.

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We want to make the Fringe as welcoming and inclusive as possible. Accessibility information at the Fringe events will be available at www.wyldwoodarts.co.uk and in the FOD Fringe 24 brochure. For specific access questions/needs get in touch

•••••••sarah@wyldwoodarts.co.uk or call 07598 854887•••

Get ready for the FOD Fringe Festival, a month of performances, exhibitions and experiences taking place across the Forest of Dean throughout March 2024!



Scan here for more information!

WHAT IS A FRINGE FESTIVAL?

A fringe festival is a celebration of arts and culture often featuring new and self-produced performances and exhibitions. They are a great way for new and up-and-coming work to be seen, heard, and enjoyed by a local audience!

The FOD Fringe will be made up of events by Forest-based artists, musicians, and creators alongside some brilliant visiting acts. It will be a real showcase and celebration of the brilliant, diverse, weird, and wonderful creative scene here in the Forest of Dean and a chance to see professional shows from further afield.

WHY PUT ON A FRINGE FESTIVAL?

The Forest of Dean has a rich history of festivals, carnivals, pageants, and community events. After having loads of brilliant conversations with Forest residents in our 2022 community consultation, the idea of a fringe festival for the Forest of Dean emerged!

Here in the Forest, we're a hinterland on the edges of everything outside of the cities, on the border of two countries and between the banks of two rivers... a collection of idiosyncratic towns and villages, distinct communities and a lot of trees which add up to a whole wonderful thing, just like a fringe festival! We think that makes our Forest of Dean the perfect place for the UK's newest fringe - so please do come out and support your FOD Fringe 24

THE DANGER ZONE!

Parking on zig-zag lines is dangerous and can incur a fine if you are caught!

Zig-zag lines are there for a reason; to allow good visibility for drivers to see pedestrians in high risk zones (ie on pedestrian crossings and outside of schools).

Please do not put the lives of our children at risk by parking on the zig-zag lines outside of the school, even for the shortest time.

Thank you for your cooperation.

Appointments during school hours

Please avoid arranging medical/dental appointments during the school day.

We do know this cannot always be helped, however, appointments at the end of the school day (from 2 pm onwards) are far less disruptive to your child's education than morning appointments please.

Pupils should be collected from school with just enough time to allow to get to the appointment on time and, if the school day has not ended, they should be returned to school immediately afterwards please.

You should also provide the school with a copy of your child's appointment letter for the attendance register.

Thank you for your continued support.

Weekly Reminders:

- Please ensure that Lunches are ordered on ParentPay by 8.30 am on the day they are required
- For the Health and Safety of the children, parents <u>must not</u> bring their children through the staff car park when dropping off or picking up from school.

Children may only be brought through the staff car park when the pedestrian gates to the playground are locked during the school day, and then children must be escorted through the car park to keep them safe.

Please remember to inform the school office by 9.30 am each day, if your child is going to be absent from school.

Thank you

What can you do to help?

Take an interest in your child's education.

- Ask them about their day and praise and encourage their achievements at school.
- If your child is missing school or is seemingly unhappy, you should discuss your concerns with your child.
- Make sure your child understands that you do not approve of them missing school, but be on the alert for any particular reasons for non-attendance, such as bullying or problems with school work.

Contact the school as soon as possible when a concern is identified so that you can work with them to resolve any difficulties.

Be willing to engage with any support offered by the school or Gloucestershire County Council Support Services.

Make sure your child arrives at school on time for both the morning and afternoon sessions.

If your child is ill or absent for any other reason, contact the school on the first day of absence.

Follow the school's procedures for notifying absence, and always let the school know of any days that your child is unable to attend.

Updated November 2020

It all adds up!

Attending school everyday gives your child the best chance of success.	100%	
Attending 41/2 days a week = 4 weeks	90%	

- Attending 4½ days a week = 4 weeks 90% learning missed per year
- Attending 4 days a week = 8 weeks learning missed per year
- Attending 3½ days a week = 12 weeks 70% learning missed per year

80% attendance adds up to missing 2 full years of education over their school life!

Can they afford to keep missing out?

Every Minute Counts!

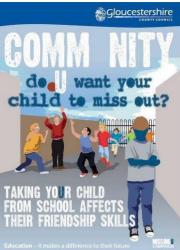
Being late for school reduces learning time.

5 minutes late every day = 3 days of learning missed per year.

15 minutes late every day = 9 days of learning missed per year.

Arriving late can be very disruptive for your child, the teacher, and the other children in the class.

School Attendance



Information for Parents and Carers



Why is it important for children not to miss school?

Children only get one chance at school, and your child's chances of a successful future may be affected by not attending regularly. If children do not attend school regularly they may:

- Struggle to keep up with school work. In a busy school day it is difficult for schools to find the extra time to help a child catch up.
- Miss out on the social side of school life. Poor attendance can affect children's ability to make and keep friendships; a vital part of growing up.
 Employers want to recruit people who are reliable.
 Setting good attendance patterns from an early age

will also help your child later on in life. What might the impact of poor

attendance be on your child? Research shows children who are not regularly attending school are:

- More likely to become involved in, or be a victim of crime and anti-social behavior.
- More likely to fall behind due to the strong link between attendance and achieving good results.
- Less likely to achieve 5 good GCSEs (grades 9-5) compared with those with less than 8 days absence.
- More likely to have increased levels of anxiety due to inconsistencies and uncertainty in their routine.
- More likely to have reduced self esteem due to finding learning increasingly hard having missed out on key information.



What does the law say?

By law, all children of compulsory school age (between 5 and 16) must get a suitable, full-time education. As a parent, you are responsible for making sure this happens, either by registering your child at a school or by making other arrangements which provide a suitable full-time education.

Once your child is registered at a school you are responsible for making sure he or she attends regularly.

What happens if your child does not attend school regularly?

If your child fails to attend regularly - even if they miss school without you knowing - the Local Authority (LA) may take legal action against you.

Schools will notify you if your child's attendance level is a concern and look to work with you to put in place steps to improve it. If attendance continues to require improvement then schools will look to initiate an Attendance Improvement Meeting (AIM).

The AIM is the start of the legal process. It is important you engage with the process and work with the support provided to meet the agreed targets. These targets will be reviewed and progress evaluated at a review meeting. If satisfactory progress is made then targets will either be considered met or adjusted until attendance if satisfactory. If progress is not made then you may be referred to the LA for legal intervention.

You run the risk of being issued with a Penalty Notice or being prosecuted in court. If this happens:

- Parents can be fined up to £2,500 or imprisoned for failing to ensure that their child attends school regularly.
- Magistrates can also impose a Parenting Order, which means that the parent has to attend a counselling and guidance programme, usually a parenting class.

When is absence authorised?

There may be times when your child has to miss school because they are unwell. If your child becomes ill you should notify the school immediately and follow the school's absence procedures.

Children may have to attend a medical or dental appointment in school time. However, you should, whenever possible, try to make routine appointments such as dental check-ups during the school holidays or after school hours. Schools have the right to request medical evidence to validate absences for medical reasons.

If you think you might need to take your child out of school, discuss the reasons with the school as soon as possible. Absence must be requested as far in advance as possible. Absences will only be authorised by the school in exceptional circumstances.

Examples of absence that may be considered as exceptional circumstances include family bereavement or taking part in an agreed religious observance. The decision on whether to authorise absence is made at the headteacher's discretion.

For more information

For more information you can contact the Local Authority's Education Inclusion Service at:

Phone: 01452 427274

Email: Attendance@gloucestershire.gov.uk

Website: www.gloucestershire.gov.uk/educationand-learning





Although term time leave request forms are available from the office, this does not mean that holidays are authorized or the request will be granted. Please read the below regarding penalties:



Request for a leave of absence during term time

Parents should be aware that the law does not grant parents an automatic right to take their child out of school during term time. The Department for Education allows a Headteacher the discretion to consider authorising a leave of absence in term time only in "exceptional circumstances".

You may consider that a holiday will be educational but your child will still miss out on the teaching and learning that their peers will receive whilst your child is away. Children returning from a leave of absence during term time are also unprepared for the lessons which build on the teaching they have missed and arrangements need to be made for individual children to catch up on missed work. Disruption to the continuity of teaching and learning is something we all have a responsibility to avoid.

If requesting a leave of absence you will need to complete the form on the reverse of this notice, setting out the reasons. If the holiday is not considered to be an exceptional circumstance it will not be agreed. If you nevertheless take your child out of school for the leave of absence this **will be recorded as unauthorised leave**.

In the case of an unauthorised leave of absence the headteacher may request that the Local Authority issue a Fixed Penalty Notice without further warning to the parent.

Please note that such a penalty is issued to <u>each</u> parent for <u>each</u> child taken out of school.

A Penalty Notice is a fine of £60 if paid within the first 21 days which increases to £120 if paid between 21 and 28 days.

Thereafter, if the penalty remains unpaid this may lead to prosecution through the Magistrates' Court.

Apply online for

FREE SCHOOL MEALS

Check to see if your child is eligible using the confidential online portal available on our website www.gloucestershire.gov.uk/freeschoolmeals

Your child's school receives extra funding for each eligible child registered. If you do not have internet access speak to your child's school.



You may also be able to get extra support for free milk, reduced contributions for school trips and uniform grants – check with your school.

