ENGLISH: Our writing will be based on a study of 'There's a boy in the girls' bathroom', by Louis Sachar. We will be exploring the interesting development of the main characters, creating character profiles, writing diaries in the role of a character, debating the narrative, rewriting key part of the texts. We will also be developing and using our knowledge of grammar devices.

MATHS: Our study in maths this term will begin with decimal numbers. We will be using the four operations when working with decimal numbers. We will cover geometry units on shape, position and direction. We will work with fractions, decimals and percentages, to understand how these interlink. We will also be having daily fluency lessons using the 4 operations.

SCIENCE: This term we will be looking at 'Light'. We will learn about how we see, shadows, reflection, and refraction. Children will learn how light travels and how this enables us to see objects. They will demonstrate this knowledge by making and starring in their own TV programme. The children will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. They will work scientifically and collaboratively to find out about refraction, carrying out some fun investigations.

<u>COMPUTING:</u> This term we will be learning to design and create our own websites. We will be introduced to creating websites for a chosen purpose. We will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

## WHY?

- Ask questions about historical change, cause and similarity.
- Construct responses selecting and organising historical information.
- Understand how evidence can give us different answers, noting connections, contrasts and trends over time.

the spread of the Roman Empire. We will build upon our work last term and look at the ways in which the Roman Empire spread over a certain period of time, the infrastructure that they created both locally, nationally and globally. We will look at how the Roman names for places are still used today, and the meaning of these words.

HISTORY: In history, we will continue to learn about

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THE ROMAN EMPIRE AND ITS IMPACT ON BRITAIN

Greece ASIA M

<u>PSHCE, BRITISH VALUES AND SCHOOL VALUES</u> We will be learning about celebrating differences. We will look at the amazing things that make each of us unique, explore contrasting communities and embrace different beliefs and cultures.

RELIGIOUS EDUCATION: This term we will study 'What does it mean to be a Muslim in Britain today? We will explore community, and what it means to belong. Children will find out the '5 pillars of Islam' and will use this knowledge to 'apply' for the role of a new CBeebies presenter.

ART AND DESIGN This term we will be investigating self-portraits by a range of artists, children will use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media.

FRENCH: In this unit, 'Let's Visit a French Town' we will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop speaking and listening abilities.

<u>PHYSICAL EDUCATION:</u> This term we will be swimming and Gymnastics (indoor kit needed).

Egypt