



Soudley Primary School

Sports Premium Spending and Impact Report 2022-23

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that we should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that we already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Article 31

All children have a right to relax and play, and to join in a wide range of activities.

Children have the responsibility to enable other children to do this; to be able to learn and to play safely.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 16564.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16564.00

Key achievementsto date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Using all available expertise within the school to offer a wide range of PE, Sports and Mental Health learning. Strong progress in swimming: older children exceed the National Curriculum Requirements and so have the opportunity to learn new skills such as Life Saving. Increase participation and growing success in inter school competitions. Offering alternative sports to develop mental and physical health across all ages. 	<ul style="list-style-type: none"> Work with the local sports partnership to develop events and mini competitions for KS1 and EY children. Increase participation for KS1 and EY children in after-school activity clubs. Create more opportunities for creative and active playtimes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80% (8 out of 10 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80% (8 out of 10 children)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% (8 out of 10 children)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	'Rookie Lifeguard' scheme.

Academic Year: 2022/23	Total fund allocated: £ 16564.00 Total Fund Spent: £ 16564.00	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Progressive Sports coaching leading PE sessions on a weekly basis throughout the academic school year and up-skilling teaching staff.</p> <p>Progressive Sports to run weekly after school sports clubs throughout academic year.</p>	<p>Continue to make use of external coaching provider - Progressive Sports support school with the delivery of high quality weekly PE sessions and provide KS1 and KS2 after school sports clubs.</p> <p>Alternate sports club between KS1 and KS2 each term to increase participation in physical activity for children.</p>	<p>£ 16564.00 across the five key indicators</p>	<p>Increased participation of children in weekly PE sessions and after school sports clubs Y1- 6.</p> <p>Every child has the opportunity to take part in extra sport across the year which has led to more opportunities for active play.</p> <p>Over 50% of the school population participated in an after school sports club during the 2022-23 school year.</p>	<p>Continue with Progressive Sports provision of PE sessions and KS1 and KS2 after school sports clubs next academic school year.</p> <p>Potentially open up a KS1 and KS2 sports club weekly instead of just one club running. Lead to an increase in participation and more opportunities for all children throughout the school year.</p>
Access to high quality resources during PE sessions. Enough quantity of resources and sports equipment to enable access for all children during PE sessions.	<p>Purchase of additional and new PE resources to support and widen the individuals learning in PE sessions.</p> <p>All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in all PE lessons.</p>		Initial spend has ensured that planned PE sessions have been fully resourced leading to greater participation in lessons.	Continued monitoring of PE equipment and resources for wear and tear. Purchasing plan to ensure all sports are adequately covered. PE lead to continue to monitor sports equipment and order suitable sports equipment when needed.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Progressive sports coaches leading sessions and up-skilling teaching staff. Teaching staff observe and learn from Progressive Sports coach, which provide high quality cpd.</p> <p>Progressive Sports PE lessons follow PE curriculum. All PE lesson plans for each class kept in PE folder; all staff can access.</p> <p>Further development of the role of the school PE Lead, working alongside Progressive Sports/</p>	<p>Weekly meetings with Progressive Sports staff to ensure that lesson planning and assessments are in line with school expectations.</p> <p>All teaching staff have access to PE folder (all lesson plans) and are able to build on the planning that is developed.</p>	See above		

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Progressive sports coaches leading PE sessions and up-skilling teaching staff.</p> <p>Teaching staff observe and learn from Progressive Sports coach on a weekly basis, which provide high quality cpd.</p> <p>Staff to feel more confident and improve knowledge on delivering PE curriculum.</p>	<p>Staff observe PE sessions on a weekly basis and team teach with Progressive Sports to grow knowledge and confidence.</p> <p>PE lessons for all classes weekly drawing on expertise of sports coaching staff (this cost does not include teachers).</p> <p>Weekly PE sessions between 30 and 90 minutes in duration for each class in KS1 and KS2.</p> <p>Ongoing CPD for members of staff.</p>	See above	<p>All children have weekly PE sessions in line with government guidance.</p> <p>Enhanced planning and teacher confidence and knowledge in the delivery of a variety of sports following observation of externally led sessions.</p> <p>Lessons have positively impacted on the children. They have enjoyed having structured and a wide variety of PE lessons following a period of uncertainty due to the pandemic.</p>	<p>Maintain links with Progressive Sports coach to further help with PE provision and staff CPD.</p> <p>Development of staff to be able to teach PE more confidently should Sports Premium funding cease in the future.</p> <p>Give staff more opportunities to lead P.E sessions alongside external provider to help with their skills development.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Progressive Sports to offer broad range of less common sporting activities.</p> <p>Children across the school should be able to say that they tried something different in after school sports club this year, through the varied sports activities offered from external provider.</p>	<p>External provider (Progressive Sports) to open up opportunities for both KS1 and KS2 children to participate in less common and new sports in weekly after school sports clubs throughout the year.</p>	<p>See above</p>	<p>Every child had option to take part in extra sports clubs across the year leading to more opportunities for physical activity.</p> <p>Progressive Sports enabled children to participate in less common and new sports such as Archery, Fencing, Tchoukball etc in after school sports clubs.</p> <p>Sports club registers show consistent participation from KS1 and KS2 children throughout the school year.</p>	<p>Ensure sports clubs are well publicised to parents and children. Allow for both KS1 and KS2 children equal opportunities to access all sports clubs offered.</p> <p>Further increase participation levels from KS1 children in sports clubs.</p>
<p>Progressive Sports coach to run an extra sports intervention session focusing on helping specific individuals develop fundamental movement skills on a weekly basis, alternating between KS1 and KS2 children each term.</p> <p>Use of baseline testing from external coach to mark pupils progress over the school year in their fundamental PE skills.</p>	<p>Allow individuals taking part in intervention sessions to have extra 45 minutes of physical activity on a weekly basis. (Leave lessons early).</p> <p>Progressive Sports coach to work with individuals in KS1 and KS2 separately on a weekly basis to help them progress with fundamental movement skills using baseline assessment testing.</p>		<p>Each individual's fundamental movement skills baseline tested at start of year and end of year, to mark if progress has been made.</p> <p>Baseline assessment document produced and kept in P.E folder showing progress made from all individuals throughout the year.</p> <p>75% showed a clear progression in baseline test scores over the course of the school year.</p> <p>Extra sports sessions enabled fewer active individuals more opportunity to participate in physical activity.</p>	

			Clear enjoyment and enthusiasm shown from individuals – led to some further signing up to after school sports clubs.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children to take part in competitive sport across a range of different competitions. Continue promotion of local out of school sports clubs and half term holidays clubs. Sports Day was re-instated.	Participate in frequent sporting events at the SGO Forest Games. Promote clubs via newsletters, flyers, assemblies, emails etc.	See above	Children had the opportunity to take part in a number of SGO Forest Games competitions including Sports Hall Athletics, Football etc. Number of children at school now attend external sports clubs during term time and half-term's.	To continue to enter SGO Forest Games competitions next year in a wider range of sports to open up more opportunities for the children throughout school. Continue to promote external sports clubs and help open up opportunities for children at school to attend these clubs.

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