




‘Respect for ourselves, each other, and our environment’

Key drivers: Our Forest, Communication, Knowledge and Understanding of the World

Hedgehogs Class EYFS/ KS1(Reception, Year 1 & Year 2)	Autumn Term: EYFS All About Me and Autumn KS1 London’s Burning	Teacher: Mrs Toomer
Literacy / English Phonics: Essential Letters and Sounds (ELS) Talk Through Stories: Can’t you sleep little Bear, Six Dinner Sid, Mog the Forgetful Cat, Winnie the Witch, Stickman Topic texts: Sammy the Street dog (e-book), Guy Fawkes rhyme, The Christmas Story Focus: EYFS use pictures to tell stories, sequence familiar stories through puppets, small world play etc, independently look at a book, holding them the correct way and turning pages, know which hand to write with, copy their name, give meanings to the marks they make, copy taught letters, write initial sounds, begin to form recognisable letters which are formed mostly correctly. KS1: Listen to and discuss a wide range of poems, stories and non-fiction, at a level beyond which they can read independently, discuss word meanings, link meanings to those already known, check the text makes sense to them as they read and correct inaccurate reading. Say out loud what they are going to write about, compose a sentence orally before writing it, sequence sentences to form short narratives, reread what they have written to check it makes sense. Leave spaces between words, begin to punctuate sentences using a capital letter and a full stop, question or exclamation mark.		
Maths Reception: Mastering number KS1: Mastering number and Primary Stars- Place Value, Addition and Subtraction, Multiplication and Division		
Science (Understanding the World) Seasonal Change recognise the signs of Autumn Animals including humans – naming, describing and comparing a variety of common animals Everyday Materials name, sort, describe and compare uses of everyday materials		History (Understanding the World) EYFS To know about my own life story and know how I have changed. To know about figures from the past. KS1 Learn about events beyond living memory; the Great fire of London, Guy Fawkes.
Art/ D&T (Expressive Arts and Design) Drawing and self-portraits, Autumn crafts, fire pictures and Christmas Crafts Music (using Charanga scheme units) EYFS Autumn 1 Me! Autumn 2 My Stories KS1 Autumn 1 Hands, Feet, Heart Autumn 2 Ho Ho Ho!	RE (Understanding the World) EYFS Autumn 1 Being Special: Where do we belong? Autumn 2 Why is Christmas special for Christians? <i>Why do Christians perform nativity plays at Christmas?</i> KS1 Autumn 1 Who do Christians say made the World? Autumn 2 Why does Christmas matter to Christians?	Geography (Understanding the World) EYFS features of the immediate environment. KS1 We will explore the 4 countries that make up the United Kingdom and the Capital Cities, with a particular focus on London, we will find out about how bonfire night is celebrated around the world
Computing (Technology) EYFS Technology in the classroom KS1 Autumn 1 IT around us Autumn 2 Creating media-digital photography	P.E. (Physical Development) EYFS move safely in a space, stop safely, develop control using equipment, follow a path and take turns KS1 Participate in a range of team games and ball games	PSHE/ JIGSAW (Personal, Social and Emotional Development) The JIGSAW themes this term will be ‘Being me in my World’ and ‘Celebrating Differences’
Continuous Provision We plan for continuous provision for all the children in Hedgehogs (ages 4-7). Providing a selection of resources that continue the provision for learning. They will be enhanced with open ended resources that encourage freedom to explore, and independent investigation. The environment both indoors and outdoors provides opportunities that will engage and challenge children and support teaching and learning. We provide a language rich environment, by modelling language that promotes thinking and challenges children and asking them open-ended questions. This term our learning environment will reflect our topic and key texts. The resources have been carefully selected to allow children to explore this theme through both child-initiated and adult-led activities.		

