




'Respect for ourselves, each other, and our environment'

Key drivers: Our Forest, Communication, Knowledge and Understanding of the World

<p><u>Year Groups:</u> Year 3 and Year 4</p>	<p><u>Moles Class</u></p>	<p><u>Teacher:</u> Mr Kemp</p>
<p><u>English</u></p> <p>Phonics: Read Write Inc. and Vipers.</p> <p>Key Texts: The Iron Man and The Cloud Tea Monkeys</p>	<p><u>Spring Term:</u></p> <div style="text-align: center;">  <p>NORTH AMERICA</p> </div>	<p><u>Maths</u></p> <p>Year 3: We will be learning how to round numbers for addition and subtraction.</p> <p>Year 4: Studying addition and Subtract to understand how place value changes.</p>
<p><u>Science</u></p> <p>Sound: identify how sounds are made, associating some of them with something vibrating. We shall find patterns between the volume of a sound and the strength of the vibrations that produced it</p> <p>Living things and their habitats: Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p>	<p>In Moles class we shall be exploring North America; gathering lots of information about its fascinating geography and history.</p> <p>We will learn about the similarities and differences between The United Kingdom and North America - to further understand what makes each location special.</p>	<p><u>History</u></p> <p>Mayan civilisation c. AD 900: Moles class shall be studying the achievements of the earliest civilizations. Including: What their daily lives were like, their diets, culture and religions.</p>
<p><u>Art and DT</u> Bodies: Using different media. Including: Charcoal, graphite, paint and mixed media. We shall be looking at drawing people and studying other artist's famous examples of portraits and self portraits. Fly a kite: In this unit we shall be studying aerodynamics and materials/fabrics in order to create our own wonderful kites! We shall study different type of kites and what makes each one successful.</p>	<p><u>RE</u></p> <p>Hinduism: What does it mean to be a Hindu in Britain today? We will closely study Hindu beliefs and celebrations; investigating how they are celebrated in Britain.</p> <p>Pentecost: For Christians, when Jesus left, what was the impact of Pentecost?</p>	<p><u>Geography</u></p> <p>North America: understand geographical similarities and differences through the study of human and physical geography of a region of North America. We shall also investigate key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>
<p><u>Computing</u></p> <p>Sequencing Sounds: Learning to understand 'Input' and 'Output'. Learning how we can use technology to create sounds and organise it to make music!</p> <p>Branching Databases: Understanding computer networks including the internet. How we can use databases to retrieve, save and search .</p>	<p><u>PE</u></p> <p>In PE we will be practicing Gymnastics and Dance - these will be cross curricular. For example, when studying Hinduism we will be trying some traditional dancing.</p>	<p><u>PSHE/Jigsaw</u></p> <p>In PSHE/Jigsaw we will be investigate 'Healthy Me' - looking at what makes a lifestyle healthy - and 'Goals and aspirations' - How we can setup and achieve targets in our daily lives.</p>