

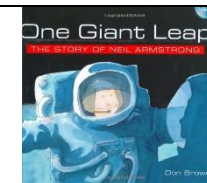
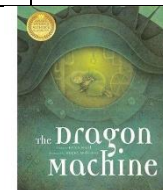


'Respect for ourselves, each other, and our environment'

Key drivers: Our Forest, Communication, Knowledge and Understanding of the World

Hedgehogs Class Reception, Year 1 and Year 2 **Summer Term: Flight and Space** Teacher: Mrs Toomer

English
Phonics: Read Write Inc/ moving to Essential Letters and Sounds ELS
Key Texts: The Dragon Machine, Amelia Earhart, One Giant Leap
Focus: story mapping, writing narratives and stories, writing for different purposes (writing captions, descriptions, explanations and recounting).



Maths
Reception: Counting stories and rhymes, choral counting, group counting including beyond 10. Exploring patterns in numbers beyond 10. Calculating within 10. Exploring ordinality, using the language of first, second, third, last etc. Double numbers. Distributing Equally. Securing and using number facts and developing spatial reasoning.
Year 1: Add and subtract. Know the days of the week and the months in the year. Tell the time to the hour and half past the hour. Doubling and halving. Counting in steps of 2, 5 and 10. Multiplication and division through grouping and sharing. Money. Mass and capacity. Problem solving.
Year 2: Statistics (tables, tally charts, pictograms). Measuring capacity and temperature. Revisit place value, addition, subtraction, geometry, multiplication, division and fractions.

Science
Seasonal Change: we will be focusing on summer, exploring weather, day length and shadows.
Animals including humans: we will focus on senses, parts of the body, finding out about the basic needs of animals for survival and describing the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



History
As historians we will learn about the history of transport, particularly flight. We will find out about the significant individual, Amelia Earhart. We will learn about events within living memory, including the moon landing and Neil Armstrong.

Art/ D&T
We will be drawing and painting and exploring 3D form when making spaceships/planes.
Music – Charanga Music – Friendship Song Unit

RE
Y1 and Y2 Who is a Muslim and how do they live?
EYFS What places are special and why? What times/ stories are special and why?

Geography
As geographers we will learn about flight/ transport around the world. We will use geographical skills such as using maps, using positional and directional language.

Computing
The units this term will be digital writing and programming animations.

P.E.
We will be developing our tennis and athletic skills.
We will enjoy Sports Day this term.

PSHE/ JIGSAW
The JIGSAW themes this term will be 'Relationships' and 'Changing Me'.

Reception- Early Years Framework
Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships, and thriving. The prime areas are: • communication and language • physical development • personal, social, and emotional development. There are also four specific areas, through which the three prime areas are strengthened and applied. The specific areas are: • literacy • mathematics • understanding the world • expressive arts and design.
Continuous provision We will provide a selection of resources that continue the provision for learning. They will be enhanced with open ended resources that encourage freedom to explore, and independent investigation. We will ensure the environment both indoors and outdoors, is stimulating and inviting, to provide opportunities that will engage and challenge children and support teaching and learning. We will provide a language rich environment, by modelling language that promotes thinking and challenges children and asking them open-ended questions.