

# **Early Years**



# Term 1 and 2 Plans Academic Year 2021 - 2022

Mathematics Learning for number

Manageable Steps Spatial Reasoning Patterns and Connections Suggestions

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## Early Years Term 1





Term 1	On going	Number Manageable Steps to support learning. Use assessment to adapt as required			<b>Developing Spatial Reasoning</b> Please note there are no resources provided with the CanDoMaths Club for this strand			
02/09/2021	T F	Counting	Choral counting Group counting Continuous provision counting					
06/09/2021	님 <u> </u>	Counting						
13/09/2021	► ⊣	Counting 5 Unit 1	The counting sequence stays the same. The last number counted represents how many are in the set. As you count, the quantity increases. Each object in the set is counted once and once only. Extra Problem Solving		Awareness of 3-dimensional space such as physical activities like crawling, tunnelling, climbing, hiding and building dens			
20/09/2021	1 A 1 3 19, group o same and	Counting 5 Unit 1	Count things that can be seen at a distance, not touched or moved. Count things that we see, but then they are not visible. Count things that happen or we hear Count items onto a number track Extra Problem Solving		Awareness of position exploring activities using spatial words such as 'above' 'below' 'inside' 'outside' and 'besides' as children carry out activities.			
27/09/2021	<u>- ≤ </u> horal cou What is t	Counting 5 Unit 1	The count of objects can begin with any object in the set and the total will remain the same The count for a set of objects remains the same even if the objects are moved around, as long as no objects are added or removed. The count for a set of objects gives the quantity regardless of the size or type of objects. Subitise 5 Extra Problem Solving		Awareness of 3-dimensional world such as building with building blocks, using shape-puzzles or small world toys.			
04/10/2021		Counting 6 Unit 2	The last number counted represents how many are in the set. Each object in the set is counted once and once only. Count things that we see, but then they are not visible. Count things that happen or we hear Extra Problem Solving		Awareness of 3-dimensional world such as exploring outside spaces and learn about making journeys and how to describe them.			
11/10/2021	<u> </u>	Counting 6 Unit 2	Count items onto a number track The count of objects can begin with any object in the set and the total will remain the same The count for a set of objects remains the same even if the objects are moved around, as long as no objects are added or removed. The count for a set of objects gives the quantity regardless of the size or type of objects. Extra Problem Solving		Awareness of 3D shapes by: talking about how 3D shapes are the same or different, using mathematical terms to describe shapes, such as flat, straight, curved, 'it is like a' building with 3D shapes			
18/10/2021	M T	Counting 7 Unit 3	The last number counted represents how many are in the set. Each object in the set is counted once and once only. Count things that we see, but then they are not visible. Count things that happen or we hear Extra Problem Solving		matching some shapes by recognising similarities and orientation finding 3D shapes in the environment sorting everyday objects according to their shape			
	Half Term							

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## Early Years Term 2





Note:         Note:         Could get the cou	Term 2.	Ongoing	Mai	Number nageable Steps to support learning. Use assessment to adapt as required	Fact Check	Developing Spatial Reasoning please note there are no resources provided with the CanDoMaths Club for this strand
08/11/2021     Image: Statu depict in the set is current or oxiding that we set, bitting	01/11/2021	T W I Pu	•	The count of objects can begin with any object in the set and the total will remain the same The count for a set of objects remains the same even if the objects are moved around, as long as no objects are added or removed. The count for a set of objects gives the quantity regardless of the size or type of objects.	7	
M       M       B       Counting 8       Count for a set of objects can begin with any object in the set on the total wite monor to be can begin with any object in the set on the total wite monor to be can begin with any object in the set on the total wite monor to be can begin with any object in the set on the total wite monor to be can begin with any object in the set on the set.       Total and any object and any object in the set on the set.       Avarceness of length such as exploring objects using the language of length such as exploring objects using the language of length such as exploring objects.         22/11/2021       W       W       State Arobiem Solving       Total and total the monor only be can be can begin with any object in the set on the total wite monor to be can begin with any object in the set on the total wite monor the set.       Avarceness of weight such as exploring objects using the language of length such as exploring objects using the language of length such as exploring objects using the language of length such as exploring objects.         22/11/2021       W       Y       State Arobiem Solving       Count fings that heppen or we hear       Total the monor tock.       Total the monor tock.       Total the monor tock.       Total the set on the set on the set on the set on tobe set or moved accound, as long as no objects are	08/11/2021	⊣	Unit 4 (Use assessment to adjust the manageable steps to focus	Each object in the set is counted once and once only. Count things that we see, but then they are not visible. Count things that happen or we hear	8	Awareness of length such as exploring how long things are
M       Operating 9 Unit 5 Each object in the set is counted represents how many are in the set. Unit 5 Each object in the set is counted once and once only. Count things that he sept on twible. Count things that he sept on the set. Each objects in the set on one only. Count the set on the set on the set. F       Awareness of weight such as exploring how heavy things are count things that happen or we hear Each objects in the set on the set. Each objects in the set on one only. Extra Problem Solving       Awareness of weight such as exploring objects using the language of the count for a set of objects gives the quantify regardless of the size or type of objects. Extra Problem Solving       Awareness of weight such as exploring how heavy things are Awareness of weight such as exploring objects using the language of the count for a set of objects gives the quantify regardless of the size or type of objects. Extra Problem Solving       Awareness of weight such as exploring how much a container holds         06/12/2001 W       W       W       P       Count things that meet solving that a problem Solving       The set is counted are not visible. Count things that hey set, but then they are not visible. Count things that hey set, but then they are not visible. Count things that hey set, but then they are not visible. Count things that hey set, but then they are not visible. Count things that hey pen or we hear the count for a set of objects remains the same were if the objects are moved around, as long as no objects are added or removed. The count for a set of objects remains the s	15/11/2021	□ <u>1</u> <u>8</u> <u>1</u> <u>8</u> Up counting and what is d	Unit 4 (Use assessment to adjust the manageable steps to focus on	The count of objects can begin with any object in the set and the total will remain the same The count for a set of objects remains the same even if the objects are moved around, as long as no objects are added or removed. The count for a set of objects gives the quantity regardless of the size or type of objects.	æ	
M       T       Counting 9       Count items onto a number track         In       In       Count items onto a number track       Ine count of objects can begin with any object in the set and the total will remain the same       Mathematical sets of count is an analysis of the size or type of objects.         In       In       Counting 9       Count items onto a number track       Ine count of a set of objects can begin with any object in the set and the total will remain the same       Mathematical sets of count of a set of objects using the language of heavier than and lighter than         In       M       T	22/11/2021	1 <u> </u>	Unit 5 (Use assessment to adjust the manageable steps to focus on	The last number counted represents how many are in the set. Each object in the set is counted once and once only. Count things that we see, but then they are not visible. Count things that happen or we hear	6	Awareness of weight such as exploring how heavy things are
M       T	29/11/2021	A ⊥ X es, chor erns: W	Unit 5 (Use assessment to adjust the manageable steps to focus on	Count items onto a number track The count of objects can begin with any object in the set and the total will remain the same The count for a set of objects remains the same even if the objects are moved around, as long as no objects are added or removed. The count for a set of objects gives the quantity regardless of the size or type of objects.	6	
13/12/2021       Image: Count of a set of objects can begin with any object in the set and the total will remain the same         13/12/2021       Image: Count of a set of objects can begin with any object in the set and the total will remain the same         13/12/2021       Image: Count of a set of objects can begin with any object in the set and the total will remain the same         13/12/2021       Image: Count of a set of objects can begin with any object in the set and the total will remain the same         13/12/2021       Image: Count of a set of objects remains the same even if the objects are moved around, as long as no objects are added or removed.         Image: Count for a set of objects gives the quantity regardless of the size or type of objects.	06/12/2021	Image: Time State     Image: State       Stories and     Exploring	Unit 6 (Use assessment to adjust the manageable steps to focus on	Each object in the set is counted once and once only. Count things that we see, but then they are not visible. Count things that happen or we hear		Awareness of capacity such as exploring how much a container holds
Christmas break	13/12/2021		Unit 6 (Use assessment to adjust the manageable steps to focus on	The count of objects can begin with any object in the set and the total will remain the same The count for a set of objects remains the same even if the objects are moved around, as long as no objects are added or removed. The count for a set of objects gives the quantity regardless of the size or type of objects. Extra Problem Solving		Awareness of volume such as exploring how full or empty containers are

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